

Index Sr. Content No. About us 1. Objectives of WDC Committee 2. Objectives of Gender Audit 3. Gender balance in all Levels 4. Infrastructural Facilities. 5. Appendix 6.

About us

Uran Education Society's College of Management and Technology was started under the able guidance and initiative taken by President late Mr. Umesh Pradhan along with his able team. In the academic year 2008-2009, the college introduced three years degree programme of B.Sc. (Information Technology) which is affiliated to the very prestigious University of Mumbai.

Subsequently, three years degree programme of B.Com. Was introduced in the academic year 2011-12 to satiate the rising demand from learners interested in higher studies in the subject of Commerce.



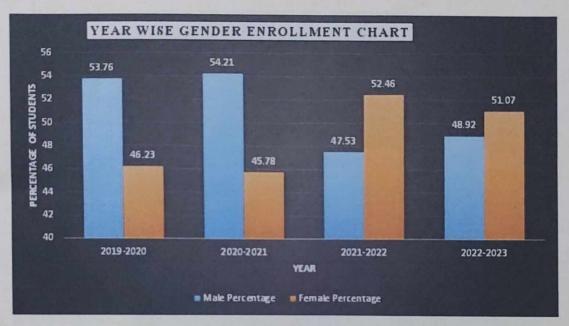
Objectives of Gender Audit

- · To assess and check gender equality into the institution.
- · To know about the gender balance in the institution
- To establish good gender balance in decision-making processes in all areas of the college activities.
- · To suggest measures for bridging the gender gap.
- To know about gender perception in the institution.
- To see the work and capacity for prevention of sexual harassment at the college.

Gender Balance in all levels

* Student Enrollment

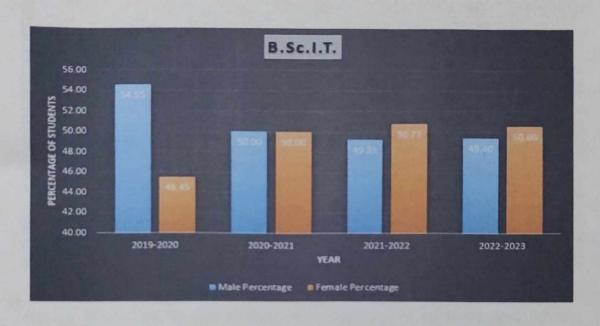
Year	Male	Female	Total	Male Percentage	Female Percentage
2019-2020	100	86	186	53.76	46.23
2020-2021	103	87	190	54.21	45.78
2021-2022	106	117	223	47.53	52.46
2022-2023	137	143	280	48.92	51.07



Above graph shows year wise enrollment of the male and female students. The percentage of female students in 2021-22 was 52.46 % while percentage of Male students was 47.53%. In 2022-23 the percentage of female students was 51.7% and percentage of Male students was 48.92%. This shows that the female students count has increased than the Male Student count year wise.

Gender balance in Different Programs

	B.Sc.I.T.									
Year	Male	Female	Total	Male Percentage	Female Percentage					
2019-2020	24	20	44	54.55	45.45					
2020-2021	27	27	54	50.00	50.00					
2021-2022	32	33	65	49.23	50.77					
2022-2023	41	42	83	49.40	50.60					



	B.COM									
Year Male		Female	Total	Male Percentage	Female Percentage					
2019-2020	76	66	142	53.52	46.48					
2020-2021	76	60	136	55.88	44.12					
2021-2022	74	84	158	46.84	53.16					
2022-2023	96	101	197	48.73	51.27					



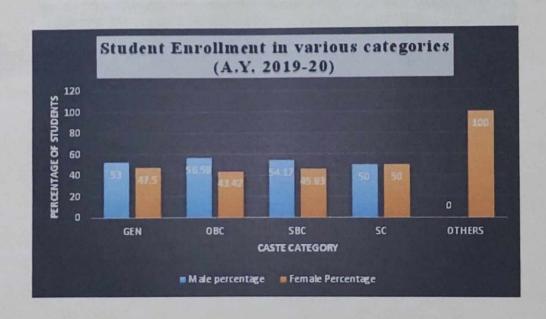
Above graph shows the stream wise enrollment of male and female students where female students count is increased year wise.

As compared to the previous years the female students count is increased for the year 2021-22 and 2022-23 in both the programs.

* Student Enrollment at various categories

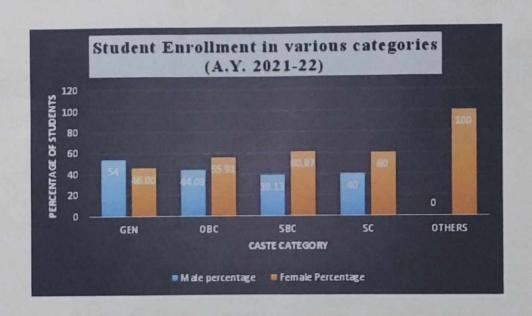
Year 2019-20

	YEAR 2019-20											
Sr. No.	Caste	Male	Fem ale	Total	Male percentage	Female Percentage						
1	GEN	42	38	80	53	47.5						
2	OBC	43	33	76	56.58	43.42						
3	SBC	13	11	24	54.17	45.83						
4	SC	2	2	4	50	50						
5	OTHERS	0	2	2	0	100						



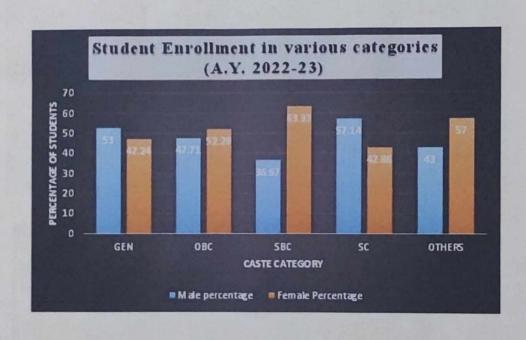
Year 2021-22

YEAR 2021-22											
Sr. No.	Caste	Male	Fem ale	Total	Male percentage	Female Percentage					
1	GEN	54	46	100	54	46.00					
2	OBC	41	52	93	44.09	55.91					
3	SBC	9	14	23	39.13	60.87					
4	SC	2	3	5	40	60					
5	OTHERS	0	2	2	0	100					



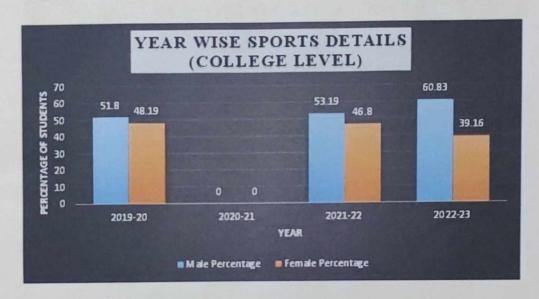
Year 2022-23

YEAR 2022-23											
Sr. No.	Caste	Male	Female	Total	Male percentage	Female Percentage					
1	GEN	67	60	127	53	47.24					
2	OBC	52	57	109	47.71	52.29					
3	SBC	11	19	30	36.67	63.33					
4	SC	4	3	7	57.14	42.86					
5	OTHERS	3	4	7	43	57					



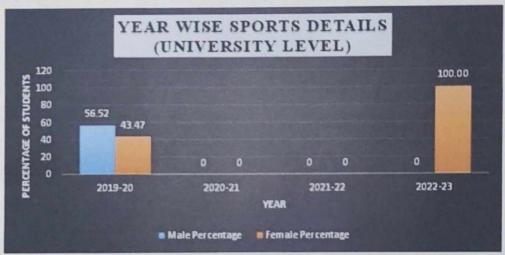
Students participation in sports

	College Level									
Year	Male	Female	Total	Male Percentage	Female Percentage					
2019-20	43	40	83	51.8	48.19					
2020-21	0	0	0	0	0					
2021-22	25	22	47	53.19	46.8					
2022-23	73	47	120	60.83	39.16					





University Level									
Year	Male	Female	Total	Male Percentage	Female Percentage				
2019-20	13	10	23	56.52	43.47				
2020-21	0	0	0	0	0				
2021-22	0	0	0	0	0				
2022-23	0	12	12	0	100.00				

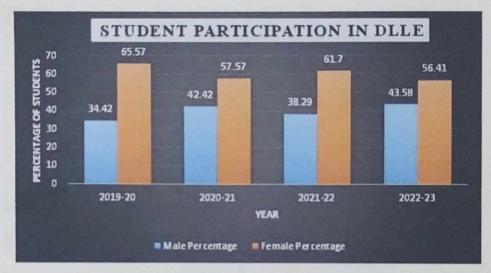


Our Female students has actively participated in sports conducted at college and University level.



* Students participation in DLLE

Year	Male	Female	Total	Male Percentage	Female Percentage
2019-20	21	40	61	34.42	65.57
2020-21	14	19	33	42.42	57.57
2021-22	18	29	47	38.29	61.7
2022-23	34	44	78	43.58	56.41

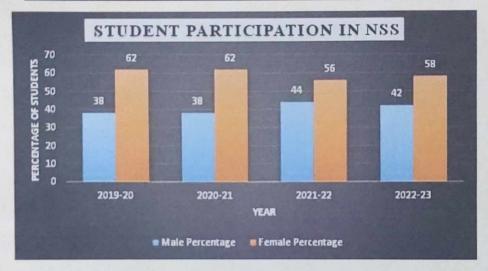


In the year 2019-20 to 2022-23 the female student's registration for DLLE is more than the male students. Every year the female registration percentage is increased which shows active participation of female students in an activities. The Participation of female candidates are 12% more than Male Candidates.



* Students participation in NSS

Year	Male	Female	Total	Male Percentage	Female Percentage
2019-20	19	31	50	38	62
2020-21	19	31	50	38	62
2021-22	22	28	50	44	56
2022-23	42	58	100	42	58

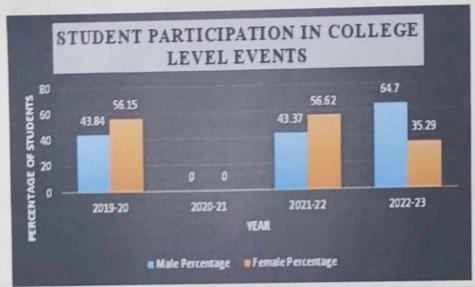


In the year 2019-20 to 2022-23 the enrolment of female volunteers in NSS is more than enrolment of male volunteers. The Female students actively participates in all NSS programs. The female volunteers are 16% more than the male Volunteers.



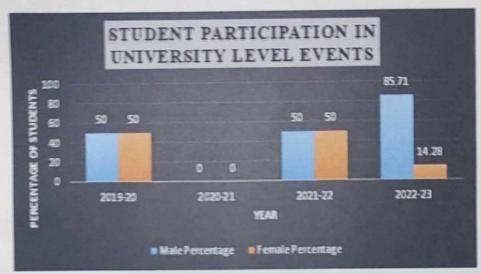
❖ Cultural participation

	College Level									
Year	Male	Female	Total	Male Percentage	Female Percentage					
2019-20	57	73	130	43.84	56.15					
2020-21	0	0	0	0	0					
2021-22	36	47	83	43.37	56.62					
2021-22	44	24	68	64.7	35.29					

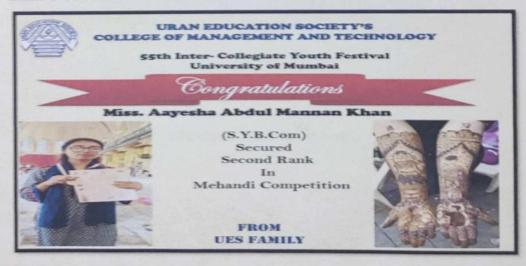




University Level									
Year	Male	Female	Total	Male Percentage	Female Percentage				
2019-20	2	2	4	50	50				
2020-21	0	0	0	0	0				
2021-22	1	1	2	50	50				
2022-23	6	1	7	85.71	14.28				

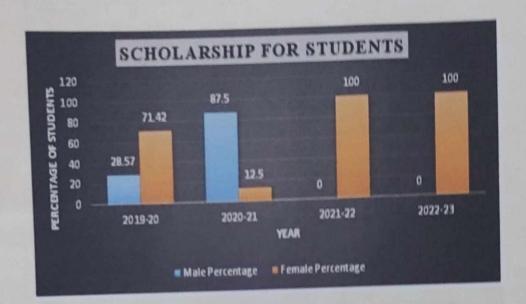


The various events were organized by cultural department and it was observed that female student's participation is equal with male students in the year 2019-20 and 2021-22. In the year 2022-23 the participation of female students is 71% less than male students.



* Scholarship details

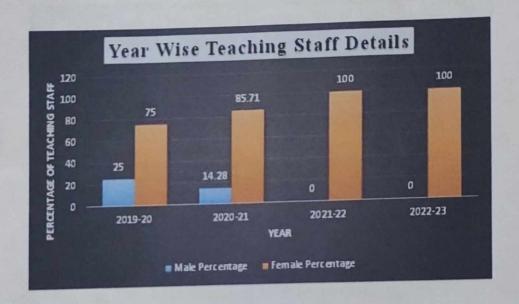
Year	Male	Female	Total	Male Percentage	Female Percentage
2019-20	4	10	14	28.57	71.42
2020-21	7	1	8	87.5	12.5
2021-22	0	9	9	0	100
2022-23	0	7	7	0	100



The above graph shows that the number of scholarships availed by female students is more than the scholarship availed by male students.

* Teaching Staff Details

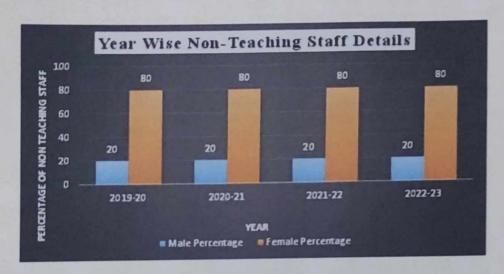
Year	Male	Female	Total	Male Percentage	Female Percentage
2019-20	2	6	8	25	75
2020-21	1	6	7	14.28	85.71
	0	9	8	0	100
2021-22	U	0	0	0	100
2022-23	0	8	8	0	100



* Non- Teaching Staff Details

0

Year	Male	Female	Total	Male Percentage	Female Percentage
2019-20	1	4	5	20	80
2020-21	1	4	5	20	80
2021-22	1	4	5	20	80
2022-23	1	4	5	20	80

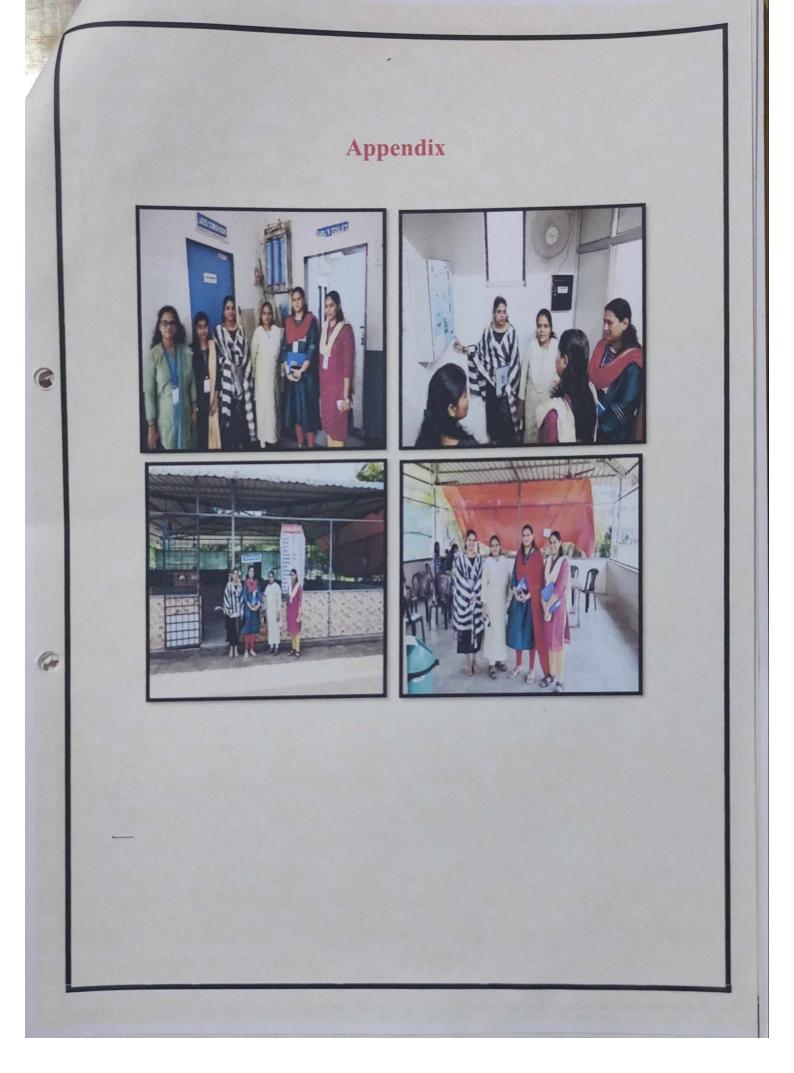


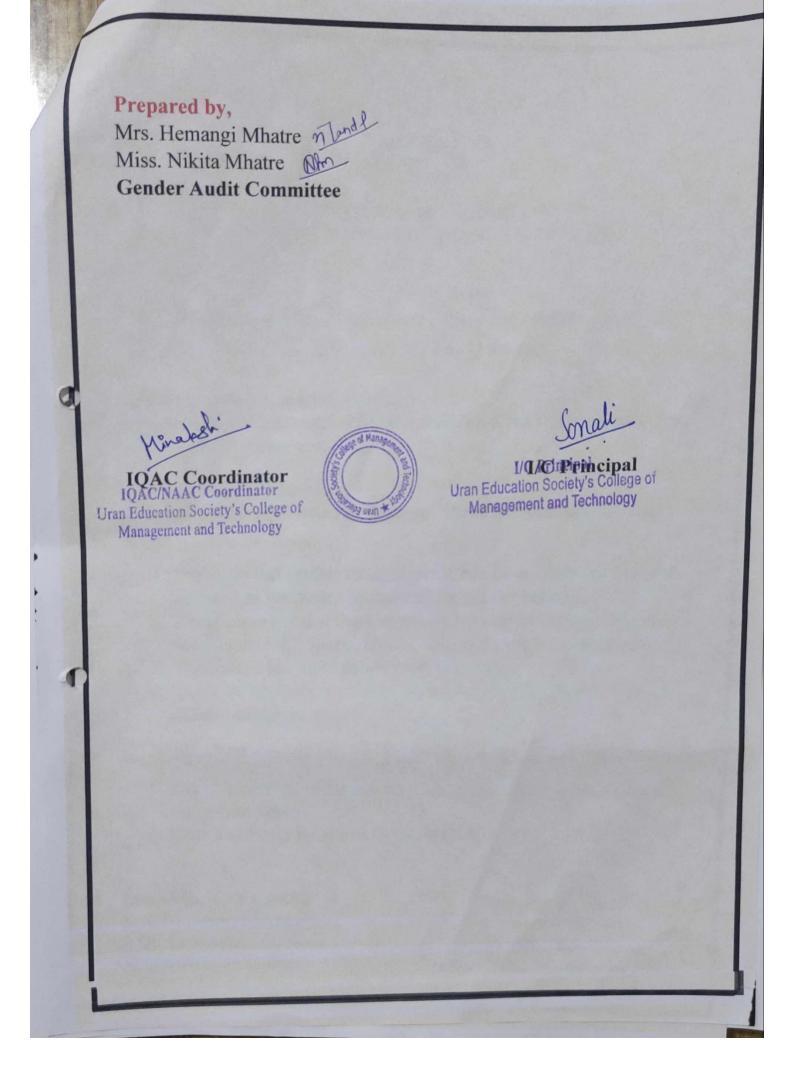
In the year 2019-20 to 2022-23 the percentage of females in teaching and Non-teaching staff is more than the males.

* Library Details Female Male Female Total Year Male Percentage Percentage 64.29 35.7 1389 2019-20 496 893 60.76 39.23 367 223 2020-21 144 69.53 30.46 2738 1904 2021-22 834 63.21 36.78 5076 2022-23 3209 1867 Library Books issued details 80 70 60 50 40 63.21 PERCENTAGE OF STUDENTS 64.29 39.23 36.78 35.7 30.46 2022-23 2021-22 2020-21 2019-20 YEAR Female Percentage Male Percentage 0











Gender Audit Report

The following committee visited our college for Gender Audit 2019-20 to 2022-23 on 28th April, 2023 at 11:00 a.m.

1. Mrs. Anupama Kamble(Chairman) Asst. Professor, Chairman (WDC Committee), Konkan Gyanpeeth Uran College of Commerce and Arts.

2. Mrs. Sarika Patil(Member)(President/Founder, Women of Wisdom, Social and Educational Trust)Summary and Findings

- 1. Based on the gender audit report it has been observed that the college has succeeded in maintaining gender balance.
- 2. It was observed that there is gender balance in various activities conducted under Sports, DLLE, NSS and Cultural department.
- 3. The college has more female staff as compare to Male staff.
- 4. The staff, students are aware about the need for gender balance and sensitization.

Recommendations:

- 1. The participation of female students is less as compared to Male students in Sports.
- 2. More awareness programs should be conducted.

Mrs. Ahupama Kamble
Asst. Professor, Chairman
(WDC Committee), Konkan
Gyanpeeth Uran College
of Commerce and Arts

Mrs. Sarika Patil
President/Founder,
Women Of Wisdom,
Social and Educational Trust