



URAN EDUCATION SOCIETY'S COLLEGE OF MANAGEMENT & TECHNOLOGY

[Affiliated to University of Mumbai] [ISO 9001:2015 Certified]


Learning Type	Participative Teaching learning
Sub Type	Debate
Department/Subject	BCOM / Foundation Course
Class	S.Y. B.Com.
Brief of Activity	Topic of Debate : Freedom is a myth.
	Date: 14/07/2018
	Brief Description: We organized a group discussion on "Freedom is a myth." During the debate, students in favor of the notion that freedom is a myth argued that individuals are controlled by societal norms, laws, and obligations, which limit their ability to truly be free. They also discussed how external factors such as economic, social, and political structures can impose restrictions on individual choices and actions, and a limited sense of freedom. On the other hand, the students who opposed the idea that freedom is a myth presented counterarguments, given the importance of personal motives and the ability to exercise free will within the boundaries of society. They discussed how individuals can make choices that align with their values and pursue their own goals, despite external constraints. These students highlighted the importance of individual responsibility and the role of freedom in fostering personal growth, creativity, and self-expression. Overall, the debate on "Freedom is a myth." was a valuable learning experience for students.
List of Student Participants	PATIL SEJAL BHAGWAN
	PATIL SRUSHTI SANJAY
	PATIL VARUN ANIL
	PAWAR AMISHA SANTOSH
	PETCHETTI YAMINI JANAKI RAMA RAO
	POOJARI SAINATH NAGESH





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	QURAIISHI ZAINAB MUBARAK
	RUIKAR ASHWINI NARAYAN
	SAROJ VIKASKUMAR MANOJ
	SAROJ YOGESH BADELAL
	SAYYAD RIZWAN ATHAULLAH
	SAYYED MUSHTAQUE MUQEED
	SHAIKH ARFAT ABDUL NISAR
	SHAIKH MUHAMMAD SALMAN MUHAMMAD YAQOOB
	SHARMA JYOTI VIJAY
	PATIL SEJAL BHAGWAN
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C. Prudhan

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Learning Type	Participative Teaching learning
Sub Type	Group discussion
Department/Subject	BCOM /Environmental Studies
Class	F. Y. B. Com.
Brief of Activity	Topic of Group discussion : Polythene bags should be completely banned! Yes or No.
	Date: 18/07/2018
	Brief Description: We organized a group discussion on whether Polythene bags should be completely banned! Yes or No. group discussion shows the student's ability to analyze the environmental impact of polythene bags and well-reasoned arguments to support their stance. Few students argued in favor of a complete ban on polythene bags and presented compelling arguments highlighting the effects of these bags on the environment. These students highlighted the need for alternatives, such as reusable bags, to reduce the dependency on single-use plastic. On the other hand, the students who opposed the complete ban on polythene counterarguments focused on the practicality and economic implications. They argued on polythene bags have numerous practical uses, including carrying groceries, storing food, and packaging goods. Students emphasized the importance of proper waste management and recycling initiatives than bans. By participating in the group discussion F.Y B.Com. students gained a deeper understanding of the complex issues surrounding the use of polythene bags and the environmental concerns associated with them. Overall, the group discussion on whether polythene bags should be completely banned was a valuable learning experience for students.
List of Student Participants	ADHIKARI PRANAV MAHENDRA
	BHOIR MANSI NITIN
	BHOIR SAIRAJ JAGDISH
	BHUVAD MANGESH RAKESH





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	CHADANA DIPAKSINGH BHAVARSINGH SAMKUBAI
	DAHISAR YALLU HUCHAPPA
	HARSHAD SHIVAJI GAIKWAD
	GHARAT MONISH RAJENDRA
	GHARAT RAHUL RAMESH
	GHARAT SAHIL ARVIND
	GUPTA MAYURI DABBLU
	SHRADHA MANOJ GOLE
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Learning Type	Participative Teaching learning
Sub Type	Group discussion
Department/Subject	BCOM / Foundation Course
Class	S. Y. B.Com.
Brief of Activity	Topic of Group Discussion: Voting rights to illiterates -illogical?
	Date: 19/07/2018
	Brief Description: We organized a group discussion on "Voting rights to illiterates -illogical?" During the group discussion, students present well-reasoned arguments in favor of granting voting rights to illiterates and argued that literacy should not be the criterion for participating in the democratic process. Students highlighted that illiteracy should not be equated with a lack of political awareness or intelligence and that individuals should not be denied their right to vote based solely on their literacy level. On the other hand, students counterarguments, considering the potential challenges and risks associated with illiteracy in the election process. They discussed the importance of informed decision-making and argued that illiterate voters may be susceptible to manipulation, misinformation, or external influences. These students discussed the need for a basic level of understanding of political issues and candidates to ensure the integrity and effectiveness of the democratic process. Overall, the group discussion on "Voting rights to illiterates -illogical?" was a valuable learning experience for students.
List of Student Participants	KOLI NAINESH VINAYAK
	KOLI PREETI MAHESH
	KOLI SANJIVANI YASHWANT
	KOLI SIDDHESH JAGDISH






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	KOLI VEDASHREE NITIN
	KOLI VINKITA VASUDEV
	MASANE BHAVESH RAJENDRA
	MASKE POOJA VIJAY
	MESTRI PRAVIN PRAKASH
	MHATRE PAVAN PRAVIN
	MHATRE PRIYANKA BALKRISHNA
	MORE SAMIDHA PRASAD
	NEVREKAR EKTA RAJENDRA
	PADGAONKAR MANMEET MILIND
	PATIL SAIL GANESH
	PATIL SAMIKSHA SANDEEP

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Learning Type	Participative Teaching learning
Sub Type	Group discussion
Department/Subject	BCOM / Advertising
Class	S.Y. B.Com.
Brief of Activity	Topic of Group Discussion: Are advertising benefited or not?
	Date: 25/07/2018
	Brief Description: We organized a group discussion on "Are advertising benefited or not?" During the group discussion, students express their opinions effectively in favor of advertising highlighting its numerous benefits, role in brand awareness, promoting products and services, and driving consumer demand. Students discussed how advertising can contribute to economic growth, job creation, and market competition and also highlighted the role of advertising in providing information to consumers and purchasing decisions. On the other hand, the students who examined the drawbacks discussed the potential for advertisements to be misleading, manipulative, or promote unhealthy consumption habits, students also discuss the impact of advertising on society, including issues such as body image ideals, materialism, and setting stereotypes. They also discussed responsible advertising practices and regulations to protect consumers and ensure ethical standards are upheld. Overall, the group discussion on "Are advertising benefited or not?" was a valuable learning experience for students.
List of Student Participants	BADIGER SIDMMA SHIVA
	BHOIR KARAN BALIRAM
	BHOMBLE RUTIKA DIPAK
	BIRAJDAR DEEPA MAHADEV





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	CHAUHAN SHIVANI OMPRAKASH
	GHARAT HARSHEET BALKRISHNA
	JADHAV HARSHAL SITARAM
	JOSHI JITENDRA MADHUKAR
	KEDARI DIPALI RAM
	KHAN FATMA NANHEHUSEN
	KOLI AMISHA MORESHWAR
	KOLI MANALI JAGANNATH
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Learning Type	Participative Teaching learning
Sub Type	Debate
Department/Subject	BCOM /Environmental Studies
Class	F. Y. B. Com.
Brief of Activity	Topic of Debate : Can attentive sources of energy be effective substitutes for fossil fuels?
	Date: 10/08/2018
	Brief Description: We organized a debate on "Can attentive sources of energy be effective substitutes for fossil fuels?" During the debate, students argued in favor of alternative energy sources and highlighted the environmental benefits and long-term sustainability of renewable energy. They discuss the potential of sources such as solar, wind, hydroelectric, and geothermal power to reduce greenhouse gas emissions, and climate change, and address the finite nature of fossil fuel reserves. Students focused on the advancements in technology and the increasing affordability of renewable energy options, making them more accessible and economically viable. On the other hand, the students who opposed the idea of alternative energy sources as effective substitutes for fossil fuels presented counterarguments, considering the challenges and limitations associated with renewable energy. They discussed issues such as storage, and the high initial costs of implementing renewable energy infrastructure. These students also discussed the importance of a combination of both renewable and fossil fuel sources to meet global energy demands. Overall, the debate on "Can attentive sources of energy be effective substitutes for fossil fuels?" was a valuable learning experience for students.
List of Student Participants	MHATRE DURGESH SHYAM
	MHATRE HARSHALA MANGESH
	MHATRE HRITHIK NAVNATH
	MHATRE KRUPESH CHANDRAKANT





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	MHATRE SAYLI NARESH
	MHATRE VINA PRALHAD
	MUKADAM KEDAR MANGESH
	MURUDKAR SAYLI SUNIL
	NAKHWA SWARAJ DHIRAJ
	NEREKAR MD SAIF ASIF
	NIVETKAR JAYESH DINESH
	PANCHAL DIPESH DATTARAM
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Learning Type	Participative Teaching learning
Sub Type	Seminar
Department/Subject	B.Sc.IT / Database Administration
Class	F.Y. B.Sc.IT
Brief of Activity	Topic of Seminar: Big Data Analytics
	Date: 11/10/2018
	Brief Description: We organized a seminar on Big Data Analytics. students actively engaged in discussions and interactive sessions led by industry experts and experienced data analysts. Students learned about the fundamental concepts of big data, such as data volume, velocity, variety, and veracity, and how these factors pose unique challenges and opportunities for organizations. The students learned about the various tools, techniques, and methodologies used in analyzing large volumes of data to extract meaningful patterns, trends, and correlations. With help of practical examples and case studies, the students gained a deeper understanding of how big data analytics is revolutionizing industries such as finance, marketing, healthcare, and supply chain management. The seminar also emphasized the ethical considerations and privacy concerns associated with big data analytics. The students learned about the importance of data privacy, security, and compliance with regulations when handling large datasets. Overall, the seminar on "Big Data Analytics" was a valuable learning experience for students.
List of Student Participants	BHARANE KISHORI MOHAN
	DSOUZA BRIYANA BERNARD
	GHAZI SIMRAN SALEEM
	KOLI DAKSHATA DEEPAK
	MAHENDRAKAR NITESH RAVINDRA
	MHATRE PRANAY YOGESH
	PATNE PRATHMESH VITTHAL





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	PAWAR RUTUJA SANJAY
	THAKUR KARANSINGH HIRASINGH
	THALI NIKITA CHANDRASHEKHAR
	VISHWAKARMA KAJAL SANTOSHKUMAR
	YADAV SONI HIRALAL
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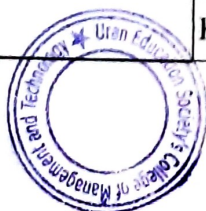
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Learning Type	Participative Teaching learning
Sub Type	Debate
Department/Subject	BCOM / Export Marketing
Class	T.Y. B.Com.
Brief of Activity	Topic of Debate: Innovation and Invention -what is more important?
	Date: 24/01/2019
	Brief Description: We organized a group discussion on "Innovation and Invention -what is more important?" During the debate, students who put their views on the importance of innovation argued that it is the driving force behind progress and growth. They share importance of the innovation, which involves the application of new ideas, methods, or technologies to improve existing processes, products, or services. Students discussed how innovation can lead to increased efficiency, and customer satisfaction, ultimately driving success in business and fostering societal advancements. On the other hand, the students put their views on the significance of an invention and emphasized its role in creating something entirely new. They argued that invention involves the creation of novel ideas, products, or technologies that have the potential to revolutionize industries and societies. Students discussed how invention can lead to groundbreaking discoveries, disrupt existing markets, and open up new opportunities & possibilities for economic and social development. Overall, the debate on "Innovation and Invention -what is more important?." was a valuable learning experience for students.
List of Student Participants	BALMIKI SUMAN HARISH
	BHAVE AKASH SHIVSHANKAR
	DAKI NEHA MAHADEV
	GHARAT NANDINI SANDEEP
	KARVEKAR DANIYL NADEEM





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	KHAN MUSHAHID RAZA MUHAMMAD ASLAM
	KHARWAD BHAGVANTI DAULATSINGH
	KOLI AKASH RAMCHANDRA
	KOLI NIVEDITA PARSHURAM
	KOLI PRACHITI ARUN
	KOLI PRATHMESH DEVCHAND
	KOLI RISHABH ANTON
	KOLI SALONI SOMNATH
	MAKARANI REHANA RAMZAN
	MHATRE BHAGYASHREE SANJAY
	MHATRE CHAITALI KISHOR
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Learning Type	Participative Teaching learning
Sub Type	Group discussion
Department/Subject	BCOM /Business Economics
Class	F. Y. B. Com.
Brief of Activity	<p>Topic of Group discussion: Cashless economy -Pros and cons.</p> <p>Date: 06/02/2019</p> <p>Brief Description: We organized a group discussion on "Cashless Economy - Pros and Cons." During the discussion, students presented well-researched arguments and analyzed the potential benefits of a cashless economy. They highlighted the convenience and efficiency of digital transactions, how we can streamline financial processes, reduce the risks associated with carrying cash, and promote transparency in financial transactions. On the other hand, the students of them examined the cons of a cashless economy and raised provoking concerns. They discussed the potential for increased cyber risks and security threats, as well as the challenges faced by individuals without access to digital payment systems. Students also expressed the issue of privacy and the potential for surveillance in a cashless society. They highlighted the importance of cybersecurity and the needs of marginalized individuals who may face difficulties in adapting to a cashless system. Overall, the group discussion on "Cashless Economy - Pros and Cons." was a valuable learning experience for students.</p>
List of Student Participants	JADHAV AKASH SUNIL JADHAV CHETAN GANESH GAURI KADAM POOJA ANANT KADU MANALI VASANT KAMBLE AKSHADA VIJAY KHAN AFSANA ABBAS





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	KOLI AVISHKAR GORAKHNATH
	KOLI CHINMAY ROHIDAS
	KOLI DHIRAJ VIJAY
	KOLI SHIVAM NAMDEO
	KOLI TUSHAR SAGAR
	KOLI UDDHAV HEMANT
	KOLI VALLABHESH MAHESH
	KUMAYYA PRATHAMESH SANTOSH
	MHATRE BHAVESH SANDEEP
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Learning Type	Participative Teaching learning
Sub Type	Seminar
Department/Subject	B.Sc.IT / Security Fundamentals
Class	S.Y. B.Sc.I.T.
Brief of Activity	Topic of Seminar: Internet Security and Privacy
	Date: 20/01/2022
	Brief Description: We organized a seminar on Internet Security and Privacy students actively participating in discussions and activities led by industry experts and cyber security professionals. They learned about the latest threats and vulnerabilities in cyberspace. The seminar covered a wide range of topics, including password security, phishing attacks, malware, social engineering, and the importance of secure browsing habits. Through interactive sessions, the students were encouraged to ask questions and share their experiences. They gained valuable insights into the measures of their digital identities, as well as the steps they can follow to ensure the privacy of their online activities. Overall, the seminar on "Internet Security and Privacy" was a valuable learning experience for students.
List of Student Participants	BHOIR TEJAL BHARAT
	CHAURASIYA VIVEK CHANDRASHEKHAR
	DHAKAD MOHIT KUMAR SHANTILAL
	GAONKAR SIDDHI VAIBHAV
	GAWAND SAKSHI NARAYAN
	GURAV URVASHI SURENDRA
	KADU SEJAL SANJAY
	KHAIRE YASH PRADIP
	LAVHE SAKSHI SANJAY
	MAHENDRAKAR NITESH RAVINDRA





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	PARIHARIYA YASH PRAKASH
	PATIL DEEP PRAKASH
	PATIL MANJIRI SATISH
	PATIL NEHA VIJAY
	PATIL SAHIL SANJAY
	POSHAL NARESH KASIM
	SONI PRERANA ASHOK
	TANDEL MAYUR HASURAM
	TANDEL YASH JAGDISH
	THAKUR ADHINATH ATAMARAM
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Learning Type	Participative Teaching learning
Sub Type	Debate
Department/Subject	BCOM / Business Economics
Class	T.Y. B.Com.
Brief of Activity	Topic of Debate: Is Technology rising Unemployment rates?
	Date: 06/08/2022
	<p>Brief Description: We organized a group discussion on "Is Technology Rising Unemployment Rates?" During the debate, students put their critical thinking skills and ability to present well-reasoned arguments. Those arguing that technology is contributing to rising unemployment rates give importance to the automation and digitization of various industries. They discussed how advancements in technology, such as artificial intelligence and robotics, have led to the replacement of human labor in certain job sectors. Students highlighted concerns about job rearrangement and the need for individuals to acquire new skills to remain relevant in the changing job market.</p> <p>On the other hand, the students argue against the notion that technology is causing rising unemployment rates and how important the role of technology is in creating new job opportunities. They discussed how technological advancements have led to the development of entirely new industries and job roles. These students highlighted that technology can enhance productivity, streamline processes, and create more efficient work environments, ultimately leading to increase employment opportunities.</p> <p>Overall, the debate on "Is Technology Rising Unemployment Rates?" was a valuable learning experience for students.</p>
List of Student Participants	MHATRE CHAITALI VIJAY
	MHATRE MANALI MAHENDRA
	MHATRE RIDDHI SHISHIR
	MHATRE VIDYA RAMNATH
	NAKHAWA KUSHAL JAGDISH





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	NIVETKAR HARSHAL RAJESH
	PATEL RAHEEMA AMEEN
	PATIL CHETAN LAXMAN
	PATIL MANSI VAIJANATH
	PATIL NEHA PRAMOD
	PATIL SATEJ DINESH
	PATIL SHRIESHA SHRIKANT
	PRAJAPATI KOMAL NOUBATSINGH
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