

**Academic and Administrative Audit Report 2020-2021,
2021-2022 and 2022-2023**

**Uran Education Society's
College of Management & Technology (UESCMT)
Uran- Raigad**



Monday 27th MAY 2023

Conducted by-

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Academic and Administrative Audit Report

| | | |
|-----|--|----------------------|
| 1. | Name of the college –Uran Education Society’s College of Management & Technology | |
| 2. | Year of Establishment | 2008 |
| 3. | Courses offered | 02 |
| 4. | Does the department have academic flexibility? If yes Since when? | No |
| 5. | Interdisciplinary programmes offered and departments involved. | Yes, All departments |
| 6. | Course conducted in collaboration with other universities and institutions. | Yes |
| 7. | Details of programme discontinued, if any with reasons. | No |
| 8. | Examination system: Annual/Semester/CBCS/Credit and Grading/Any other system, specify. | Semester and CBCS |
| 9. | Participation of the department in the curriculum development for courses offered by the department. | No |
| 10. | Does the Department have different syllabus then the one used by university for UG and PG courses? | No |

11. Student full time ratio for the past two years(Avg. of two years):

| Year | Student strength | /Teachers | Ratio |
|---------|------------------|-----------|-------|
| 2020-21 | 190 | 09 | 1:22 |
| 2021-22 | 220 | 09 | 1:25 |
| 2022-23 | 280 | 09 | 1:31 |

12. Whether the college has carried out its gender audit? When was it carried out last? If yes, give some of the important recommendations’ made by the committee.

| Yes | |
|-----|---|
| 1 | Gender audit was carried out in April 2023. Committee didn’t give any recommendation. |

13. Whether the college has carried any other such audit? If yes, submit the copy of the report.

| Yes | |
|-----|---|
| 1 | Energy, Green and Environment Audit conducted in the month of April 2023. |

14. Academic programs offered Programs/Courses offered by the college, give details with names of Programs /Courses.

i) Grant in- aid Courses- Nil

ii) Self-Financed Courses (add rows as necessary.) :

| Faculty | PG/UG | Courses | Duration | Started in | Approved intake |
|---------|-------|---------------|----------|------------|-----------------|
| B.SC.IT | UG | F.Y.B.SC IT | 1 Year | 2008-2009 | 60 |
| | | S.Y. B.SC. IT | 1 Year | 2009-2010 | 60 |
| | | T.Y B.SC. IT | 1 Year | 2010-2011 | 60 |
| B.COM. | UG | F.Y.B.COM. | 1 Year | 2011-2012 | 120 |
| | | S.Y.B.COM. | 1 Year | 2012-2013 | 120 |
| | | T.Y.B.COM. | 1 Year | 2013-2014 | 120 |

b) Copy of university approvals – Yes

c) List of new programs /courses started during last two years :Nil

d)Add on/Enrichment /value addition /skill development courses started during two years (add rows as necessary)

| Aided/ Self Financing | Faculty | UG | Course | Duration | Started In | Approved In Take |
|-----------------------------|--------------------|----|---|----------|------------|---------------------|
| Self-Financing | Science | UG | Certificate Course in Communication Skills | 30 hrs | 2021-22 | 20 |
| Self-Financing | Science | UG | Certificate Course in Programming in C | 30 hrs | 2021-22 | 20 |
| Self-Financing | Commerce | UG | Certificate Course in Entrepreneur and Entrepreneurship | 30 hrs | 2021-22 | 50 |
| Self-Financing | Commerce | UG | Certificate Course in Tally ERP 9 with GST | 30 hrs | 2021-22 | 45 |
| Self-Financing | Science & Commerce | UG | Certificate Course in Personal Development Programme Interview Skills | 30 hrs | 2021-22 | 65 |
| Self-Financing | Science | UG | Certificate Course in Artificial Intelligence | 30 hrs | 2022-23 | 16 |
| Self-Financing | Science | UG | Certificate Course in Advance Python | 30 hrs | 2022-23 | 15 |

| | | | | | | |
|----------------|--------------------|----|--|--------|---------|----|
| Self-Financing | Science | UG | Certificate Course in IOT Application Development | 30 hrs | 2022-23 | 15 |
| Self-Financing | Commerce | UG | Certificate Course in Leadership Development | 30 hrs | 2022-23 | 35 |
| Self-Financing | Commerce | UG | Certificate Course in International Economics | 30 hrs | 2022-23 | 35 |
| Self-Financing | Commerce | UG | Certificate Course in Human Ethics and Values | 30 hrs | 2022-23 | 35 |
| Self-Financing | Science & Commerce | UG | Certificate Course in Personality Development | 30 hrs | 2022-23 | 50 |
| Self-Financing | Science & Commerce | UG | Certificate Course in Intellectual Property Rights | 30 hrs | 2022-23 | 50 |

e)Distance Education /Online Programs if any

15. Faculty Profile:

| Sr.No. | Name of the teacher | Designation | Qualification |
|--------|------------------------------|--------------------------------|-----------------------|
| 1 | Mrs.Sonali Virendra Mhatre | I/C Principal | M.A.B.Ed |
| 2 | Dr.. Minakshi Vijayant Gupta | Asst.Professor, HOD (B.COM) | MBA, M.Phill,Ph.D NET |
| 3 | Ms. Manali Dinesh Haldankar | Asst.Professor, HOD (B.Sc.I.T) | MCA |
| 4 | Mrs. Reshma Rohit Bangera | Asst.Professor | M.Com |
| 5 | Mrs. Varsha Mahesh Veer | Asst.Professor | M.Com B.Ed |
| 6 | Mrs. Hemangi Vinod Mhatre | Asst.Professor | M.Sc.I.T. |
| 7 | Ms. Nikita Shyamkant Mhatre | Asst.Professor | M.Sc.I.T. |
| 8 | Ms. Kimaya Sharad Thakur | Asst.Professor | M.Sc.I.T. |
| 9 | Mrs. Kirti Prakash Koli | Librarian | B.A. M.Lib |

i) Permanent faculty:

| Working under each category(give numbers) | Professors | Associate Professors | Assistant professors | Guest Faculty |
|---|------------|----------------------|----------------------|---------------|
| Highest qualification | - | - | - | - |
| Ph.D /D.Sc/D.Lit | - | - | - | - |
| M.Phil | - | - | - | - |
| NET/SET | - | - | - | - |
| Post graduate | - | - | - | - |
| Any other | - | - | - | - |

ii) Full Time faculty:

| Working under each category(give numbers) | Professors | Associate Professors | Assistant professors | Guest Faculty |
|---|------------|----------------------|----------------------|---------------|
| Highest qualification | - | - | - | - |
| Ph.D /D.Sc/D.Lit | - | - | 01 | - |
| M.Phil | - | - | 01 | - |
| NET/SET | - | - | 01 | - |
| Post graduate | - | - | 09 | - |
| Any other | - | - | - | - |

16) Total Number of faculty:

| | | |
|----|---|----|
| a) | Permanent | 01 |
| b) | Temporary/Probation | 08 |
| c) | Contractual appointments | - |
| d) | Visiting/Guest faculty | - |
| e) | No. of women Faculty | 09 |
| f) | No. of SC/ST Faculty | 00 |
| g) | No. of OBC Faculty | 08 |
| h) | No. of Faculty from outside the state. | 02 |
| i) | Awards/Recognition received by their faculty for their outstanding contributions. | - |
| J) | No. of faculty availed FIP facility during last two years ,give details | - |

17 a) Details of teachers participated in refresher courses, /orientation courses, seminars, workshops, conferences at national and international levels .(participant ,presented paper, chaired the session).

| Year | Participation Refresher/Orientation/FDP |
|---------|---|
| 2020-21 | 07 |
| 2021-22 | 04 |
| 2022-23 | 28 |

17 b) Seminars, workshops, conferences organized by institute

| S.No. | Particulars | Date |
|-------|---|------------|
| 1 | Workshop on “Guidelines for NAAC Preparation” | 08/02/2023 |
| 2 | National workshop on Transform your ideas into Research | 21/03/2023 |
| 3 | Seminar on investment awareness Program | 03/03/2023 |
| 4 | Seminar on “ Career Guidance” | 01/04/2023 |
| 5 | Seminar on “Jio Smart sales Trainee” | 23/11/2022 |
| 6 | WDC Guidance Lecture on “Tarunyacha Watevar” | 12/10/2021 |
| 7 | Seminar on Career Opportunities by Loksatta | 01/12/2021 |

18) Participation of teachers in various academic activities as members of committees at university level, state level, International level bodies.(give details)

| Sr.No | Number of teachers | Details |
|-------|--------------------|---------|
| | | NIL |

19) Deputation of teachers outside academic /social activities (Department wise)

| Sr.No | Name of teachers | Details |
|-------|------------------|---------|
| | Nil | - |

20) Research projects during last three years**a) No. of Research project completed (Add rows as necessary)**

| Sr. No | Name of the Research project | Principal investigator | Funding agency | Funds | Duration |
|--------|------------------------------|------------------------|----------------|-------|----------|
| | - | - | - | - | - |

b) No. of Research publications in last three years

| | | |
|----|--|----|
| a) | International journals | 00 |
| b) | National journals/UGC Care Journal | 01 |
| c) | State level journals | 00 |
| d) | University/College journals | 00 |
| e) | Papers presented in conference / workshops seminar | 02 |
| f) | No of books /book chapters authorized by the faculty | 00 |

21. Students profile Cumulative enrolment of the students for the current academic year.

| | | | |
|----|----------|----------------|-----------|
| a) | Aided | Program | Enrolment |
| | | UG | Nil |
| | | PG | Nil |
| | | M.Phil. | Nil |
| | | Ph.D | Nil |
| | | Add on courses | Nil |
| | | Any other | Nil |
| b) | Un-Aided | UG | 279 |
| | | PG | Nil |
| | | M.Phil. | Nil |
| | | Ph.D | Nil |
| | | Add on courses | 250 |

a) Socio Economic profile of the students (2020-21, 2021-22 and 2022-23)

| | Male | | | Female | | | Total | | | Urban | Rural |
|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------|-------|
| | 2020-21 | 2021-22 | 2022-23 | 2020-21 | 2021-22 | 2022-23 | 2020-21 | 2021-22 | 2022-23 | | |
| SC | 50% | 40% | 47.14% | 50% | 60% | 42.85% | 100% | 100% | 89.9% | - | 100% |
| ST | 0% | 0% | 66.60% | 0% | 100% | 33.33% | 0% | 100% | 99.9% | - | 100% |
| NT-1(NT-B) | 0% | 0% | 50% | 0% | 0% | 50% | 0% | 0% | 100% | - | 100% |
| NT-2(NT-C) | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 100% |
| NT-3(NT-D) | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 100% |
| VJ/DT(A) | 0% | 0% | 0% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% |
| OBC | 53.65% | 41.41% | 48.59% | 46.33% | 55.91% | 51.4% | 99.98% | 97.32% | 99.9% | - | 100% |
| SBC | 65% | 39% | 37.93% | 35% | 60.86% | 62.06% | 100% | 99.9% | 99.9% | - | 100% |
| GEN | 52.43% | 53% | 53% | 47.56% | 46.46% | 46.82% | 99.99% | 99.99% | 99.99% | - | 100% |

b) No. of students participation and their achievements, give details for three years

| | | |
|---|--------------------------------|-------------|
| a | N.S.S. and DLLE | Anexure-I |
| b | Cultural activities | Anexure-II |
| c | Sports | Anexure-III |
| d | Social and outreach activities | Anexure-IV |

c) Result of the students:

| Year | | Subject | Appeared | Passed | Pass % |
|------------|-------|------------|----------|--------|--------|
| Oct 2020 | SemV | Science IT | 11 | 11 | 100% |
| | | Commerce | 50 | 50 | 100% |
| April 2021 | SemVI | Science IT | 11 | 11 | 100% |
| | | Commerce | 50 | 50 | 100% |
| Oct 2021 | Sem V | Science IT | 22 | 17 | 77% |

| | | | | | |
|------------|--------|------------|----|----|--------|
| | | Commerce | 41 | 33 | 80.49% |
| April 2022 | Sem VI | Science IT | 22 | 22 | 100% |
| | | Commerce | 41 | 37 | 90.24% |
| Oct 2022 | SemV | Science IT | 20 | 11 | 55% |
| | | Commerce | 44 | 01 | 2.27% |

d) Student Academic Achievements (Last three years) :

| Year | Class | O Grade | A+ Grade | A Grade | B+ Grade | B Grade | C Grade | D Grade |
|---------|------------------|---------|----------|---------|----------|---------|---------|---------|
| 2020-21 | T.Y.B.Sc.I. T | 3 | 2 | 4 | 1 | 1 | 0 | 0 |
| | T.Y.B.Com | 0 | 0 | 1 | 6 | 36 | 3 | 0 |
| 2021-22 | T.Y.B.Sc.I. T | 0 | 3 | 2 | 7 | 5 | 5 | 0 |
| | T.Y.B.Com | 0 | 0 | 3 | 29 | 2 | 3 | 0 |
| 2022-23 | T.Y.B.Sc.I. T | 0 | 0 | 1 | 5 | 0 | 5 | 0 |
| | T.Y.B.Com | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

22. Non –Teaching Profile:

a) Give current position of non –teaching staff with qualification:

| Sr.No. | Name of Employees | Designation | Educational Qualification |
|--------|--------------------------------|----------------------|---------------------------|
| 1 | Mrs. Anjali Naik | Jr. Clerk | M.Com |
| 2 | Miss Neha Hanuman prasad Verma | Jr. Clerk | B.Com |
| 3. | Ms. Hemangi More | Laboratory Attendant | B.Sc (CS) |
| 4. | Mr. Ajay Yadav | Peon | 9 th |

| | | | |
|----|----------------------------------|------|-----------------|
| 5. | Smt. Bindu jaypraksh vishwakarma | Peon | 6 th |
|----|----------------------------------|------|-----------------|

b) Whether college is implementing social justice policy of the state while recurring the non-teaching staff? If yes, give details.

| |
|----|
| No |
|----|

23) Alumni involvement: a) whether a college has a functional Alumni association? No

b) Important contributions made by Alumni during the last three years for the development of the College.

The college's brand ambassadors are its alumni. The alumni association is crucial to the institute's financial support and contribution. It offers avenues for fostering tighter links between the college, its alumni, and its students. It offers significant advantages that improve student learning. The former students serve as good role models for the present kids. They serve as an inspiration to the students by sharing their experiences in time management, character development, and self-discipline with them. Alumni help students develop the proper culture, boost motivation, and build up their self-esteem. They offer their experience and boost recruitment efforts by urging students, particularly those who are close to them, to think about attending their college as a source of higher education.

24. Library

| SR No. | Particular | 2020-21 | 2021-22 | 2022-23 |
|--------|---------------------------------------|---------|---------|---------|
| | Total Books | 2108 | 2108 | 2108 |
| 1 | No. of Reference Books in the library | 431 | 431 | 431 |
| 2 | No. of Textbooks in the library | 1677 | 1677 | 1677 |
| 3 | No. of Back volumes | 4 | 4 | 4 |
| 4 | Special collections | 15 | 15 | 15 |
| 5 | No. of News Papers | 0 | 0 | 9 |
| 6 | No. of Specimen books | 0 | 13 | 50 |
| 7 | No. of Donated books | 2 | 0 | 10 |
| 8 | No. of computers in the library | 1 | 1 | 1 |

| | | | | |
|---|---|--------------------|--------------------|--------------------|
| 9 | Whether the college has a Digital Library, if yes, give detail. | Partially by Beedu | Partially by Beedu | Partially by Beedu |
|---|---|--------------------|--------------------|--------------------|

25. Laboratory and equipments:

| Sr.No | Particulars | Quantity | Year |
|-------|--|----------|----------|
| 1 | Projector System with PC, & PA system | 1 Set | 2021--22 |
| 2 | Network Switches | 2 | 2021--22 |
| 3 | Internet Router for Lab | 1 | 2021--22 |
| 4 | New Computer System | 8 | 2021--22 |
| 5 | Keyboard | 7 | 2021--22 |
| 6 | Mouse | 7 | 2021--22 |
| 7 | External Hard drive 2- TB for software and storage | 1 | 2021--22 |
| 8 | UPS | 7 | 2021--22 |
| 9 | Projector Screen | 1 | 2021--22 |
| 10 | Tubelight | 3 | 2021--22 |
| 11 | Fan | 2 | 2021--22 |
| 12 | Headphone with MIC | 2 | 2021--22 |
| 13 | Ceiling Mount Projector Stand | 1 | 2021--22 |

26. IT Infrastructure:

| | | |
|---|--|------------------------|
| a | No of computers in the college Desktop/ Laptop | 20 |
| b | No. of Printers | 02 |
| c | No. of Servers | 01 |
| d | Special softwares | 24 |
| e | LCD Projectors | 06 |
| f | Smart classroom | 06 |
| g | Virtual classrooms | Nil |
| i | Wi-fi Facility with band width | WiFi facility provided |

| | | |
|---|--|-------|
| j | Automation of the college administration and library give details as to how this help enhance the quality of the governance system | Beedu |
|---|--|-------|

27. Infrastructure:

a) Ownership of the college building.

b) Give the details of class room ,laboratories ,computer laboratory ,administrative office, washrooms and common rooms for men and women students and staff, staffroom, library building ,details ,auditorium seminar halls, hostels, sports facilities, garden electric backup, barrier free internment for differently abled person and any other ancillary facilities.

AREA OF COLLEGE BUILDING

| <u>Class Rooms</u> | | | |
|---|----------------------|-----------------|----------------------------------|
| floor | no. of class rooms | Area (Each) | length x breath in meters (Each) |
| ground floor | 6 | 70.752sq meters | 8.04 x 8.80 |
| 1st floor | 8 | 70.752sq meters | 8.04 x 8.80 |
| <u>Toilets</u> | | | |
| floor | no of toilets | Area (Each) | length x breath in meters (Each) |
| ground floor | 2 | 21 sqm | 5.88 x 3.74 |
| 1st floor | 2 | 21 sqm | 5.88 x 3.74 |
| 1st floor | 1 staff toilet | 3.06 sqm | 1.75 x 1.75 |
| <u>Library</u> | | | |
| floor | no of library | Area | length x breath in meters (Each) |
| 2nd floor | 1 | 82.76 sqm | 13.59 x 6.09 |
| <u>Staff Room</u> | | | |
| floor | no. of staff rooms | Area | length x breath in meters (Each) |
| ground floor | 1 | 22.82 sq meters | 7.98 x 2.86 |
| 1st floor | 1 | 70.752sq meters | 8.04 x 8.80 |
| <u>Computer lab</u> | | | |
| floor | no. of computer labs | Area (Each) | length x breath in meters (Each) |
| ground floor | 2 | 70.752sq meters | 8.04 x 8.80 |
| <u>Principals cabin & office</u> | | | |
| floor | office | Area | length x breath in meters (Each) |
| ground floor | 1 | 70.752sq meters | 8.04 x 8.80 |
| <u>Exam Room</u> | | | |
| floor | Exam room | Area | length x breath in meters (Each) |

| | | | |
|--------------|---------------------------------|-----------------|----------------------------------|
| ground floor | 1 | 12.40 sq meters | 4.08 x 3.04 |
| | | | |
| | <u>Girls Common Room</u> | | |
| floor | Girls Common Room | Area | length x breath in meters (Each) |
| ground floor | 1 | 9 sq meters | 3 x 3 |

28. Finance:

| | | |
|----|---|----------|
| a) | Give the details of income and expenditure for the last financial year under major heads | ANNEXURE |
| b) | Give the details of resource mobilization by way of self-financing programs, consultancy and philanthropic donations during last four years | Nil |
| c) | Development grants /funds received from UGC/AICTE and other central funding agencies give year wise information for last two years | Nil |
| d) | Give the details of a mechanism developed by the college to check cash inflow and outflow. Fees collected from the students, refunding to the university shares, University shares disburse to the University account and remaining account will be utilized for various activities like salary of all teaching and non teaching staff. and various other expenditures as per discussion and recommendation of the Managing Committee followed by the CDC and through the purchase committee purchasing is done. Overall income and expenditure is assessed and verified through the audit at the end. | |

29. Curricular Aspects:-

| | | |
|----|---|--------------------|
| a) | Does the faculty take initiative in curriculum development process? | No |
| b) | Is curriculum suitable to make students globally competitive in the subject? | yes |
| c) | Is feed-back taken from stakeholders viz. Students / Alumni / Parents / Employers considered? | yes |
| d) | What is the frequency of curriculum revision? | Once in three year |

30. Teaching-Learning, Evaluation:-

| | | |
|----|---|------|
| 1) | Percentage of teachers preparing & following Academic Teaching plan. | 100% |
| 2) | How many teachers use the following teaching methods :- a) Interactive lecture method using blackboard, Group discussion, Problem solving, seminars. b) Use of ICT methods to support lectures. | 100% |

| | | |
|----|--|-----|
| 3) | Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality? | yes |
| 4) | Does the department have any mechanism to ensure that the entire syllabus is completed? | yes |

| | | |
|----|--|-----|
| 5) | Do you offer Bridge / Remedial courses? if yes, give details | yes |
| | remedial lectures are organized for weaker students | |
| 6) | What is the method for conducting internal evaluation? -Assignment, Projects, internal exams and Seminar are conducted for students as part of internal evaluation. | |

32 Teacher Performance:-

| | | |
|----|--|---|
| 1) | Whether the performance of the teacher is assessed by the students? If yes, are the feedback reports analyzed and suggestions communicated to teachers? | yes |
| 2) | Percentage of teachers getting on the basis of quality by the students (through Feedback) | Excellent |
| | a) Excellent 62.5% | |
| | b) Very Good 37.5% | |
| | c) Good 0% | |
| | d) Average 0% | |
| 3) | Whether suggestions boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department? | yes |
| 4) | Are the suggestions received from students used for improvement of faculties? | yes |
| 5) | Do teachers submit self-Appraisal Reports? Are these reports appraised by HOD and Principal. | yes |
| 6) | Give details of "beyond syllabus scholarly activities" of the department? | Organizing Study Tours, Organizing various competitions like poster making, quiz contest, Speech Competition, Debate Competition etc. |

33 Awards/Patent/Recognition for teachers in last two years

| Name of Faculty | Award/Patent/Recognition | Year |
|-----------------|--------------------------|------|
| | Nil | |

34. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

By conducting internal exams, tutorials, practical exams, assignments and semester end examinations the department monitors the achievement of program objectives.

35. Highlight the unique features of the college?

This College is established in the semi urban area in which the students mostly come from Poor families. Educational, social and economical background of the students is not good. The students mostly come from illiterate family backgrounds therefore the college needs to pay attention towards academic & overall development of the students, for this college organizes counseling & orientation programs for their career development. Various kinds of skill enhancement courses are conducted by the college to make them industry ready and self reliant.

36. Highlight the participation of students in extension activity?

Various kinds of extension activities like NSS, DLLE, Cultural, Sports and extracurricular activities are conducted by the college. An entrepreneur fair, annual fest, celebration of various events and festivals is organized by the college. Students participate in all these activities enthusiastically.

37. Innovations:-

Various technological innovations like smart classrooms using LCD projectors, Google Classroom, Whatsapp group and ERP software Beedu is used to conduct day to day activities and for delivering effective curriculum delivery to enhance the knowledge. Various workshops and seminars are organised to make students aware about various competencies and skills like professional skill and soft skills etc. Various community relevant programs were organized through NSS residential camp adopted nearby village to develop with educational point of view, social point of view and human health. All required facilities for the research like library, internet, laboratories etc. are provided to enhance research activity among the teacher. Above mention all initiatives undertaken by the college directly influences students and society.

38. Detail five major strengths, weaknesses, Opportunities and challenges (SWOC) of the department.

Institutional Strength

- ❖ Dedicated and creative management.
- ❖ Good infrastructure and large campus with the possibility of further expansion.
- ❖ A commitment for professional and skill development of students through MOUs with training organizations.
- ❖ Active DLLE and NSS unit in social and other activity.
- ❖ Student's participation and involvement in the decision-making process.
- ❖ Established Entrepreneurship development cell.
- ❖ A well –designed, green campus with a variety of plants and flowers.
- ❖ Well –developed computer Lab and Class rooms.
- ❖ A large library with a large collection of reference books and periodicals.
- ❖ College has a CCTV setup and high security.

Institutional Weakness

- ❖ Students from lower socio-economic backgrounds – less tech-savvy, etc.
- ❖ Quality of entry level candidates-A large number of candidates are admitted with low pass rates.
- ❖ Lack of focus and attention towards research activity.
- ❖ No regular Principal
- ❖ Unable to launch new courses due to lack of Accreditation.

Institutional Opportunities

- ❖ There is an opportunity to bring in more courses and programmes.
- ❖ Connectivity by train will lead to Urbanization and Industrialization leading to development of job opportunities for students.
- ❖ Need strong alumni in order to arrange funds for development of the college.
- ❖ Motivating students for competitive exams and higher studies

Institutional Challenges

- ❖ Change in mindset towards Research and Development.
- ❖ Availability of quality faculty interested in teaching.
- ❖ Attracting more companies for placement.
- ❖ Poor education background of the learners' parents has resulted in hindrance to study further or pursue jobs.
- ❖ Helping rural students to successfully cope up with Curriculum in English Medium.

39. Future Plan:

Perspective & Strategic Plan

The College prepared the prospective strategic plan considering the following aspects.

- To implement NEP 2020
- To provide skill based education.
- To start various other Graduate & Post graduation courses.
- To organize National, International, State Level, University level workshop,

conference & seminar regarding research activities.

- Promote research and innovation through projects, research papers & participation in research activities.
- To apply for major research projects.
- Collaboration with Industries & Institutions: To strengthen teaching, learning & extension activities, college proposes to establish linkage with Industries & Institutions.
- Strengthening co-curricular & extra-curricular activities: For all round development of Student College proposes to strengthen the co-curricular & extra-curricular activities among students through N.S.S., Culture, Sports, Soft Skill development Programme, Lifelong Extension, Remedial Classes. College focuses
- Strengthening the infrastructure: The College proposes to construct new buildings to provide bigger classrooms, library, and laboratory etc.

40. **Best Practices:**

Best Practice 1

Title of the Practice- “Women Empowerment.”

Objectives-

- To advocate for a society that values and treats women equally.
- To arrange seminars and workshops to spread awareness of the resources and tools available.
- Organizing leadership training programs or sessions to help girl students develop their leadership skills and support their pursuit of entrepreneurship in a variety of industries.
- fostering a supportive environment through educational programs that encourage peer learning, quality circles, and flip learning, allowing girls to realize their full potential for learning and problem-solving on their own.
- To inform them about the Supreme Court's rules and ensure that sexual harassment is viewed as a socially undesirable act inside the organization and in society.
- Free primary medical care is provided for women with gender-related health issues by female doctors, and the student council works to raise awareness of the value of sanitation, personal hygiene, and the prevention of seasonal diseases like malaria and dengue. Girl student participation in the Swatch Abhiyan conference and outreach activities are encouraged.

Context-

Over 50% of the students in this institution are female. They come from rural areas in the majority. Due to the social stigma associated with inequality and harassment of women, the cell has taken a keen interest in defending the rights of female students by organizing unique value-added programs.

Regardless of their psychological or biological strength, women still experience harassment in both the academic and non-academic sectors of society. They should receive guidance in matters of social, educational, economic, political and psychological living in order to

empower and strengthen them.

The cell has created a number of women's empowerment programs to educate the girl students in this situation.

- Providing advice on health and safety.
- Students should have adequate knowledge and skills, so that they are workready at the exit point of every programme.
- To encourage the creation of microbusinesses and opportunities for self-employment

The Practice-

Under this WDC cell institution has organized and executed a number of programs with true spirit and dedication. The college has organized various programs such as Health and Hygiene programme to inculcate health awareness amongst students. Parlour course for girls to become self independent. Women Empowerment programme for girls to give knowledge about safety precautions.

Discrimination against women still exists despites liberalization ,privatization and digitalization .India still has a ways to go before realizing the full potential of women's growth and development or "empowerment". The majority of our students come from economically disadvantaged groups, and other classes with limited access to higher education .As a result they continue to be largely socially and economically marginalized .

Evidence of Success

The institution has noticed shifts in how girl students view various parameters. A reduction in shyness ,increased participation in extracurricular activities and class-based seminars, a positive attitude and unrestricted interaction with teachers and other students.

Best Practice 2

Title of the practice : Unity in Diversity

Objectives :

- To promote unity in diversity amongst everyone.
- To inculcate moral rules
- To develop the religion and spiritual qualities
- To develop the sense of equality
- To conserve the ancient Indian culture

Context:

A college is a miniature of society and reflects all the characteristics of the institution to society. The prosperity of a society depends on its education system and their policies. Educational institutions help produce good citizens who improve the talent pool of the

country. India is a multicultural and religious country. Everyone follows their own religion and culture and celebrates their holiday freely in their own style. The students of the institution come from different castes and religions, "Uran Education Society" promotes "Unit of Diversity" by organizing various cultural programs and strives to achieve the best practices of the college as "Cultural Diversity".

Practice:

The institution has been taking following measures to achieve the best practice:

- The institution successfully organizes get-togethers for the Diwali and Dandiya.
- Marathi Diwas is celebrated in the college campus.
- Saraswati Puja on account of Dussehra is celebrated with religious spirit.
- Traditional Day is celebrated with unity spirit.

Evidence:

The Academic Calendar was followed accordingly to celebrate all cultural programmes in the following academic year and maximum students actively participated in the programme.

Obstacle of the Programme:

- Many students do not participate actively in various competitions.
- Lack of interest
- Wrong perception towards the celebration of cultural activities
- Financial problem
- Lack of time

Impact

- Celebrating different cultural programmes develops new thinking, experiences and understanding of Indian culture based on unity in diversity.
- It focuses on the cultural awareness of the students.
- The student appreciated the cultural differences.
- Students are encouraged to overcome the stereotypes of programmes.
- It developed the sense of mutual understanding and tolerance power.
- It created a familiar environment in college.

Resource Required

- Require funds
- Require more time to organize the various cultural programme
- Require resource persons.

Best Practice 3

Title of the practice: Skills and Talent Development Programmes

Objectives:

- Ensure benchmarking of sufficiently high quality, globally recognized qualification standards.
- Teaches students to understand through experiential learning and a hands-on approach.
- Improves students' skills by applying their knowledge to face and solve real-time challenges.

- Discover and hone the hidden talents of students by challenging them with various tasks.
- Accelerates students' decision-making in various fields with speed and standards.

Context:

Skills and talents are the driving force of a country's economic growth and social development. In today's global scenario, it is of utmost importance that the students of every institute acquire additional knowledge apart from their regular studies as per the curriculum. All students must continue to work to improve their skills in order to participate, and also win, in the competition. In this improvement process, students must acquire different skills and techniques to deal with daily challenges in order to prepare for the labor market. Therefore, in line with the vision and mission of the college, we have decided to move forward with progressive steps.

Practice:

- All departments of the college have designed various certificate and skill development courses to bridge the gap between the curriculum and the requirements of the industry and corporate sector. This gives students more information.
- These events are organized according to the vision and mission of the college and in coordination with the goals and objectives of the institution.
- These events are designed and implemented so that students can actively participate at all levels, allowing students to learn in real-time situations.
- There is an organizing committee of teachers and students who work under the supervision of the responsible Head of Department or coordinator and a group of students who participate in the event.
- Various types of events such as Workshops, Seminars, Essay Writing, Elocution, Guidance lectures etc. are organized.

Evidence:

- All requests for conducting programmes are signed by principal, notices of programmes, participant attendance report, event reports and photos are stored in chronological order.
- Student entrepreneurship is growing in the form of start-ups.
- The number of student internships is increasing in various industries and companies.
- Student salary packages have been increased.
- Industry and companies have a demand for students from certain sectors.

Obstacle of the Programme:

- Reorganization of formats according to the pace of innovation and creativity.
- Keeping standards and norms.
- Continuous funding for event planning and execution.
- The core of a state-of-the-art event space.
- Motivate non-teaching staff and students.

Best Practice 4

Title of the practice : Raising environmental awareness

Objectives:

- Raises environmental awareness among college students and staff
- To realize various environmental protection areas on the campus.
- Through the NSS unit of the college, it organizes various programs and activities to raise

environmental awareness among the residents of the surrounding area.

Context:

The occurrence of global warming sounded an alarm bell all over the world about the deterioration of the earth's environment and its consequences, many thinkers and ecologists similarly worried humanity, pointed out that it is high time to take appropriate measures that we can prevent the loss of the environment and save the earth and our future generation from disasters for many problems through which they can motivate the young generation and seek their contribution in mitigating environmental threats.

Practice:

Energy conservation

There are many steps a college can take to minimize energy consumption. These include:- Replacement of energy-consuming tube lights and light bulbs with energy-saving compact fluorescent lamps and Led lights. The college conducts energy conservation programs and takes steps to ensure energy conservation whenever possible. The institute follows a policy of turning on power only when needed and turning it off when not in use. Classrooms have very wide and tall windows, ensuring that the use of lights and fans is minimized as ventilation is naturally enhanced. Classrooms, administration rooms, offices, and the principal's cabin of the college are airy and well lit to maximize natural light during the day. The institution strictly observes to see that no electric equipment runs unnecessarily. Various measures are taken to use electricity carefully. Almost all the computer monitors in use are either LED or LCD to ensure minimum usage of electricity and also to reduce the level of radiation.

Green Campus: Swachh Campus

The NSS unit of the college organizes tree plantation drives regularly. Several tree saplings were planted by the students and staff as part of several tree planting initiatives that the institution, through its NSS wing, coordinated. The students and staff now take care of and maintain all of these trees. To keep the campus safe for everyone, care is taken to maintain minimal levels of pollutants and carbon emissions in the college environment. A "No Tobacco Zone" has been designated at the campus. The institution has a procedure for conducting a green audit of its facilities. On campus, plastic bag usage is discouraged. Use of jute or cotton bags is encouraged among faculty and staff.

Creating environmental awareness among citizens

The college's NSS Unit has participated in a variety of projects and events, including planting trees, taking part in the Swachh Bharat Mission Abhiyan, organizing rallies, etc. All of these initiatives and events, both in the residential camp and the adopted community, have been quite effective in raising public awareness of environmental conservation. One obstacle to the preservation of the local ecosystem is the need to raise awareness among the populace, especially among farmers who are accustomed to starting fires with the assistance of drivers in order to have a healthy crop build during the rainy season. NSS has launched an awareness campaign to stop the employment of this trial-by-fire technique.

Evidence:

The college students and employees have begun to practice a variety of environmentally friendly habits, such as using less papers, avoiding plastic bags, and properly disposing of waste on campus. Students have begun to plant and care for a variety of trees in their houses as well as in the communities where they were raised. The students' daily lives at their individual homes have been influenced by the green activities they have observed on the college campus. People have begun to install LED bulbs in their homes instead of the old types of bulbs that use a lot of electricity as a result of awareness among students and also among the adjacent communities.

Obstacle of the Programme:

Since most students have grown accustomed to using all of these contemporary conveniences, they are first hesitant to adopt certain green behaviors like avoiding plastic bags, using less electricity, conserving water, and using fewer personal automobiles. In order to prepare the land for a healthy harvest of the paddy crop during the following rainy season, it is customary in our area to pile dried leaves together in the months of April and May and light them on fire. The local population holds a lot of false beliefs. They are initially hesitant to abandon this practice since they think it helps them have good agricultural yields. We require additional resources to address these kinds of issues.

Annexure I

NSS Activities
BRIEF REPORT OF THE ACTIVITIES CONDUCTED BY NSS
Year 2020 - 2021

| Sr No | Date | Programme Name /Activity Name | Offline /Online | No of PO & students presents |
|--------------|-------------|--|------------------------|---|
| 1 | April 2020 | Downloading Arogya Setu app by NSS Students | Online | 114 |
| 2 | 30-4-2020 | I-Got Training about Covid-19 | Online | 84 |
| 3 | May 2020 | Facemask Preparation and Distribution | Online | 5 |
| 4 | May 2020 | Marathi Covide -19 training Programme | Online | 85 |
| 5 | May 2022 | Covide-19 Awareness Poster Prepared by Students | Online | 21 |
| 6 | 21-6-2020 | Celebration of International Yoga Day | Online | 43 |
| 7 | 21-6-2020 | Yoga Day Online -At Home | Online | 15 |
| 8 | 1-8-2020 | Lokmanya Tilak Punyatithi & Jayanti of Anna Bhau Sathe programme | Online | 35 |
| 9 | 16-8-2020 | "Care taken in Covide -19 pandemic in Ganesh Festival for Kokan region People" | Online | 37 |
| 10 | 2-10-2020 | Mahatma Gandhi Jayanti-"Bhajan Sandhya" Organized by University | Online | 33 |
| 11 | 2-10-2020 | Mahatma Gandhi Jayanti-Poster Making Competition | Online | 35 |
| 12 | 8-10-2020 | Pledge on Covid -19 | Online | 37 |
| 13 | 10-10-2020 | Tree Plantation by NSS Students at home | Online/O ffline | 20 |

| | | | | |
|----|------------|---|--------|----|
| 14 | 15-10-2020 | Vachan Prerna Din | Online | 33 |
| 15 | 31-10-2020 | Rashtriya Ekta Divas-PPT prepared & Presented by Students | Online | 35 |
| 16 | 1-11-2020 | Youth Day Programme | Online | 6 |
| 17 | 26-11-2020 | Constitution Day-Essay Writing Competition (PPT Prepared and Presented By Students on "Importance of Constitution") | Online | 40 |
| 18 | 8-12-2020 | "Organ Donation Programme | Online | 43 |
| 19 | 22-12-2020 | NSS Orientation Programme by Mrs.Varsha Veer | Online | 50 |
| 20 | 1-2-2021 | Majhi Vasundhara Mitra | Online | 12 |

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|----|-----------|--|---------|----|
| 21 | 7-2-2021 | Blood Donation Camp | Offline | 14 |
| 22 | 7-2-2021 | Health Check Up Camp | Offline | 14 |
| 23 | 1-3-2021 | Jilha Yuva Sansad Competition | Online | 10 |
| 24 | 8-3-2021 | Women's Day Programme | Online | 10 |
| 25 | 8-3-2021 | Women's Day Programme | Online | 7 |
| 26 | 16-3-2021 | Personality Development | Online | 36 |
| 27 | 18-3-2021 | Kitchen Gardening (Online -Daily 1/2 hrs) | Online | 33 |
| 28 | 19-3-2021 | Equality in religion (Poster Making Competition College Level Activity - Online) | Online | 13 |
| 29 | 25-3-2021 | Lecture On Value Education by Mrs.Gaur Ma'am | Online | 39 |
| 30 | 30-3-2021 | Poshan Pakhwada | Online | 37 |
| 31 | 31-3-2021 | Poshan Pakhwada | Online | 29 |

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|----|--------------------------|---|---------|----|
| 32 | 31-3-2021 | Personal and Public Hygiene by Dr .Varsha Kudav | Offline | 48 |
| 33 | 5-4-2021 | Importance Of Entertainment in Life | Online | 23 |
| 34 | 06-04-2021 to 04-05-2021 | Google Form Prepared by Student to conduct survey on "Students Behaviour in Pandemic Situation" | Online | 10 |
| 35 | 1-5-2021 | Maharashtra Din Programme | Online | 21 |
| 36 | 01-05-2021 to 06-05-2021 | Organ Donation Training (9 Videos) | Online | 36 |
| 37 | 04-05-2021 to 06-05-2021 | Video Prepared By Students to create Awareness about Covid-19 | Online | 5 |
| 38 | 5-5-2021 to 6-5-2021 | Google Form Prepared by Students | Online | 10 |

NSS Activities
BRIEF REPORT OF THE ACTIVITIES CONDUCTED BY NSS
Year 2021 - 2022

| Sr. No. | Date | Name of the activity | Online/ Offline | No of NSS Volunteer participated |
|---------|---|---|-----------------|----------------------------------|
| 1) | 21 st June, 2021 | International Yoga day -Yoga session by University Guidance on importance of yoga | Online | 41 |
| 2) | 18 th July, 2021 | Tree Plantation | Offline | 44 |
| 3) | 1 st September, 2021 to 30 th September, 2021 | Poshan Maah Celebration -Tree Plantation, recipe competition, Poster making, e- quiz | Online | 36 |
| 4) | 2 nd October, 2021 | Mahatma Gandhi Jayanti- Lecture, Essay writing and slogan writing competition | Online | 40 |
| 5) | 12 th October, 2021 | Guidance lecture on Health | Offline | 130 |
| 6) | 13 th October, 2021 | Co-vaccine Drive | Offline | 24 |
| 7) | 29 th October, 2021 | Co-vaccine Drive | Offline | 21 |
| 8) | 25 th and 26 th November, 2021 | Constitution Day – Program and Essay writing competition | Offline | 38 |

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|-----|---------------------------------|---|---------|-----|
| | | | | |
| 9) | 1 st December, 2021 | Career opportunity Lecture | Offline | 81 |
| 10) | 25 th January, 2022 | National Voters day- Various Competitions | Offline | 45 |
| 11) | 23 rd February, 2022 | Swachh Bharat mission | Offline | 25 |
| 12) | 24 th February, 2022 | Tree Plantation | Offline | 25 |
| 13) | 25 th February, 2022 | Guidance lecture on diet & lifestyle | Offline | 27 |
| 14) | 25 th February, 2022 | Beach Cleaning | Offline | 27 |
| 15) | 26 th February, 2022 | Fort Cleaning | Offline | 27 |
| 16) | 27 th February, 2022 | Marathi diwas celebration – Various Competition | Offline | 108 |
| 17) | 8 th March, 2022 | Women Day celebration- Lecture on women rights and Various competitions | Offline | 36 |
| 18) | 29 th March, 2022 | Blood donation camp | Offline | 46 |

Year 2022-23

| Sr. No. | Date | Name of the activity | Online/ Offline | No of NSS Volunteer participated |
|----------------|--------------------------|---|------------------------|---|
| 19) | 21/06/2022 | Yoga and Guidance on Importance of yoga | Offline | 54 |
| 20) | 10/08/2022 to 16/08/2022 | Programs under Azadi ka Amrut Mahotsav | Offline | 85 |
| 21) | 17/08/2022 | Lecture On traffic rules and regulations and awareness about accident | Offline | 85 |
| 22) | 17/09/2022 | Beach Cleaning | Offline | 65 |
| 23) | 24/09/2022 | Tree Plantation | Offline | 53 |
| 24) | 02/10/2022 | Mahatma Gandhi Jayanti | Offline | 27 |
| 25) | 19/11/2022 | Blood Donation Camp | Offline | 20 |
| 26) | 30/11/2022 | Police Recruitment training session | Offline | 67 |
| 27) | 01/12/2022 | Voter Registration drive | Offline | 19 |
| 28) | 11/12/2022 | Beach Cleaning | Offline | 20 |
| 29) | 02/1/2023 | Fire Extinguisher demo | Offline | 67 |
| 30) | 19/1/2023 | Cleaning of adopted area | Offline | 35 |
| 31) | 20/1/2023 | Tree Plantation | Offline | 25 |
| 32) | 21/1/2023 | Lecture on Healthy food and Mobile Screen Addiction | Offline | 25 |
| 33) | 22/1/2023 | Cleaning awareness in village | Offline | 20 |
| 34) | 22/1/2023 | Self Defence Training Program | Offline | 25 |

| | | | | |
|-----|------------|---------------------|---------|----|
| 35) | 25/1/2023 | National Voters Day | Offline | 54 |
| 36) | 27/02/2023 | Marathi divas | Offline | 38 |

DLLE

| Sr. No. | Activities | Date | Place | No. of Participants |
|---------|---|--|---|---------------------|
| 1 | Extension Work Training Program (Organised by K.J. Somaiya College Sci & Comm. Vidyavihar (E), Mumbai | 10-01-2022 | Zoom | 3 |
| 2 | First Term Training Program | 31-01-2022 & 02-02- 2022 | College | 29 |
| 3 | Second Term Training Program | 12-04-2022 | Online | 25 |
| 4 | First Term Training Program at University Level | 03-08-2022 | Bhauasaheb Nene Arts, Sci. & Comm. College, Pen | 4 |
| 5 | First Term Training Program | 14-09-2022 15-09-2022 16-09-2022 | College | 52 |
| 6 | Voting Awareness Day Celebration | 25-01-2022 | College | 26 |
| 7 | Second Term Training Program | 04-03-2023 06-03-2023 | College | 47 |
| 8 | Participated in UDAAN Festival | 17-01-2023 | Sheth J. N. Plaiwala Com., Sci. & Arts College, Pali | 11 |

Annexure II

Cultural Department

| Sr no. | Name of the student | Sports /Cultural | Name of the award/medals | Year | Level |
|--------|--------------------------------------|------------------|--|---------|------------|
| 1 | Miss Khan Aayesha Abdul Mannan | Cultural | 1 st Prize in MeHandi Competition | 2022-23 | University |
| 2 | Mhatre Nikhila Vaibahv | Cultural | Participation Certificate | 2022-23 | University |
| 3 | Miss. Patil Vinaya Vaibhav | Cultural | Participation Certificate | 2022-23 | University |
| 4 | Miss. Mhatre Sanjana Sandip | Cultural | Participation Certificate | 2022-23 | University |
| 5 | Miss. Mhatre Shruti Dasharath | Cultural | Participation Certificate | 2022-23 | University |
| 6 | Mst. Parihariya Yash Prakash | Cultural | Participation Certificate | 2022-23 | University |
| 7 | Miss Khan Aayesha Abdul Mannan | Cultural | Consolation Prize in MeHandi competition | 2021-22 | University |
| 8 | Mhatre Nikhila Vaibahv | Cultural | Participation Certificate | 2021-22 | University |

Annexure III-Sport Department

| Sr no. | Name of the student | Sports /Cultural | Name of the award/medals | Year | Level |
|--------|---------------------------------|------------------|------------------------------|---------|-----------------------------|
| 1 | TANDEL HITALI PREMNATH | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 2 | THAKUR SHRUTI RUPESH | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 3 | MHATRE SHRUTI DASHRATH | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 4 | MHATRE SANJANA SANDIP | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 5 | SAINI VIJAYALAXMI MOTILAL | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 6 | KHAN SABIHA | Sports | Participation | 2022-23 | Inter-Collegiate |

| | | | | | |
|----|-------------------------------------|--------|------------------------------|---------|------------------------------|
| | MAROOF | | Certificate | | Kabaddi |
| 7 | CHIRLEKAR MANASI RAJU | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 8 | SONI PRERANA ASHOK | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 9 | RAWAT SHEJAL CHHOTELAL | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 10 | GAONKAR SIDDHI VAIBHAV | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 11 | VARTAK MANSI DINESH | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 12 | MADIYA ANJALI JANIKIRAO | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Kabaddi |
| 13 | PEDNEKAR CHIRANJIV YATIN | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Marathon |
| 14 | PANDEY VIKAS RAMESH | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Marathon |
| 15 | SAINI VIJAYALAXMI MOTILAL | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Marathon |
| 16 | BARIK VIKAS MANOJ | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Marathon |
| 17 | CHAUDHARI SOFIYAN ALLAUDDIN | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Marathon |
| 18 | KAMBLE MANISH VINOD | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Carrom |
| 19 | MAHTO VISHNURISHI KANYAPRASAD | Sports | Participation Certificate | 2022-23 | Inter-Collegiate Chess |

Annexure IV

Social and outreach activities

Institution is providing various facilities for women for the last 14 years. NSS and DLLE of college is actively participating in a number of social activities like tree plantation, blood donation camp, health camp. The college is organizing various rallies for creating awareness for elections, creating awareness about education of girls.

The college has also conducted a special Yoga training program for the girl students and offered them the training in self-protection. DLLE unit of the college also conducts various Career projects and surveys of women's status. The institute also organizes an Entrepreneurs' Fair for students to showcase their skills in starting a business. The NSS unit has also presented street plays on various social issues such as importance of cleanliness, save water.

The college has an Internal Quality Assurance Cell (IQAC) to monitor and quality assurance. College has a dynamic website for the benefit of student.



Academic and Administrative Audit Report

The following Committee has visited our college for Academic and Administrative Audit.

Dr. Deepak Pralhad Raverkar (Principal, Sundarrao More Arts, Commerce, and Science College, Poladpur.)

Dr. Gajanan Wader (Principal, Pillai College of Arts, Commerce & Science.)

Suggestions and Recommendations:

1. Automation is required for library.
2. Placement drive should be conducted for betterment of the students.
3. College should have Gymkhana with all required materials.
4. Computer Lab Facility should be used for all students in addition to Computer Science Subject.
5. Bridge courses & Certificate courses should be started for skill development of students.

Dr. Deepak Pralhad Raverkar
Principal, Sundarrao More Arts,
Commerce, and Science College,
Poladpur.

Dr. Gajanan Wader
Principal, Pillai College of
Arts, Commerce & Science.