

URAN EDUCATION SOCIETY'S COLLEGE OF MANAGEMENT AND TECHNOLOGY

[Affiliated to University of Mumbai]

(Recognised by Maharashtra Government)

Palak Maidan, Bori, Uran, Nvi Mumbai – 400702. Tel No. (022)272202228/ 2722 4659 Email: <u>uessrcollege@gmail.com</u> / <u>uesschool@yahoo.com</u>

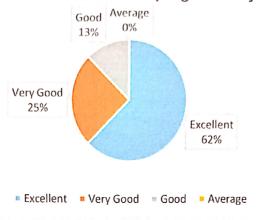
Teachers Curriculum Feedback Form 2021-22

URAN EDUCATION	Designation
SOCIETY'S COLLEGE	Your answer
OF MANAGEMENT	
AND	
TECHNOLOGY,URAN	Programme
Feedback about Curriculum from teacher	O B.com
	B.Sc.IT
varshaveer.uescmt@gmail.com Switch account	
™ Not shared	Year
⊗	4
	Choose ▼
Name of the teacher	
Your answer	
	Excellent Very Good
Qualification	Rate the structure of the
Your answer	curriculum framed for the entire programme.
Designation	Rate the contribution of

Rate the contribution of the courses in				to teach effectively	
terms of Professional core area	0	0	0	Rate the sequence of the Units/Modules on the course	
Rate the appropriateness of the sequences of the course provided in the curriculum.	0	0	0	Rate the depth of the syllabus for the course in relation to the competencies expected by industry's	
Rate the potential of students in understanding the course objective	0	0	0	current global scenario Clear selectio	n
Rate the distribution of the credits to the course	0	0	0	Any suggestion for upgrading of curriculum	
Rate the				Your answer	
syllabus content for the courses in terms of burden on students	0	0	0	Submit Clear Never submit passwords through Google Forms.	form
Rate academic				This content is neither created nor endorsed by Googl	le.
flexibility of the	0	0	0	Report Abuse - Terms of Service - Privacy Policy	
curriculum				Google Forms	
Rate the					

Q1. RATE THE STRUCTURE OF THE CURRICULUM FRAMED FOR THE ENTIRE PROGRAMME.

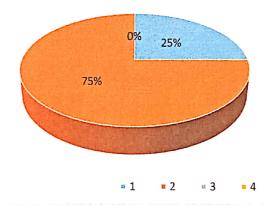
[Rate the structure of the curriculum framed for the entire programme.]



- 62% of teachers think that the structure of curriculum framed for the entire programme is excellent.
- 25% of teachers think that the structure of curriculum framed for the entire programme is very good.

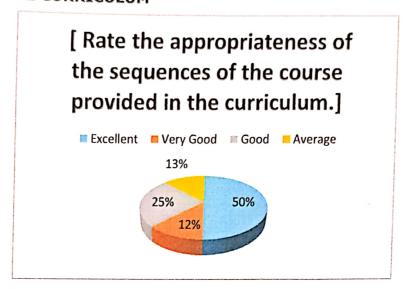
Q2. RATE THE CONTRIBUTION OF THE COURSES IN TERMS OF PROFESSIONAL CORE AREA

[Rate the contribution of the courses in terms of Professional core area]



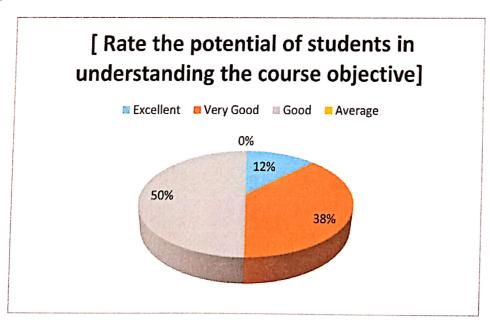
- 75% of teachers think that the contribution of the course in terms of professional core area is very good.
- 25% of teachers think that the contribution of the course in terms of professional core area is excellent.

Q3.RATE THE APPROPRIATENESS OF THE SEQUENCES OF THE COURSE PROVIDED IN THE CURRICULUM



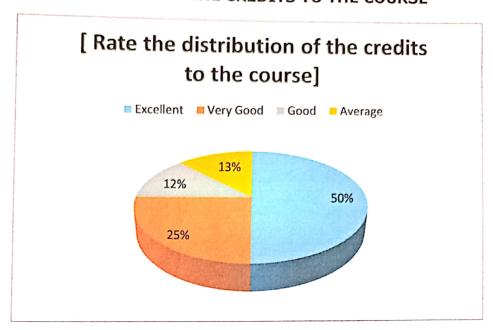
- 50% of teachers think that the appropriateness of the sequences of the course provided in the curriculum is excellent.
- 25% of teachers think that the appropriateness of the sequences of the course provided in the curriculum is good.

Q4. RATE THE POTENTIAL OF STUDENTS IN UNDERSTANDING THE COURSE OBJECTIVE.



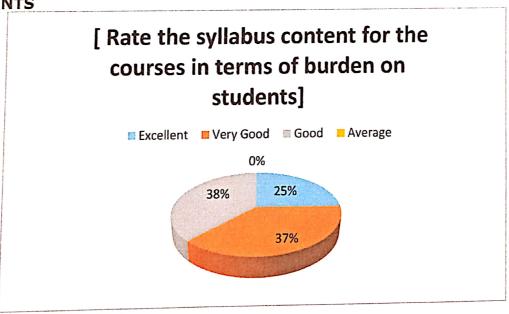
- 50% of teachers think that the potential of students in understanding the course objective is good.
- 38% of teachers think that the potential of students in understanding the course objective is very good.

Q5. RATE THE DISTRIBUTION OF THE CREDITS TO THE COURSE

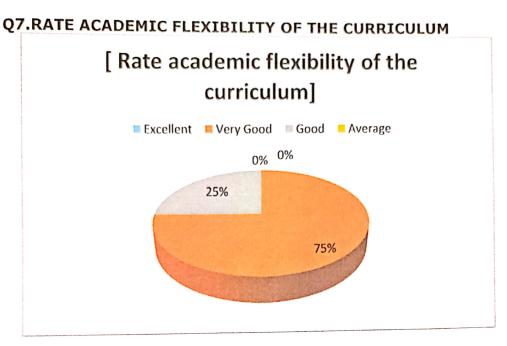


• 50% of teachers think that the distribution of the credits to the course is excellent.

Q6. RATE THE SYLLABUS CONTENT FOR THE COURSES IN TERMS OF BURDEN ON STUDENTS



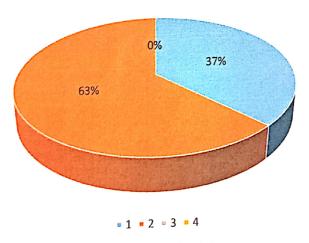
- 38% of teachers think that the syllabus content for the courses in terms of burden on students is good.
- 37% of teachers think that the syllabus content for the courses in terms of burden on students is very good.



75% of teachers think that the academic flexibility of the curriculum is very good.

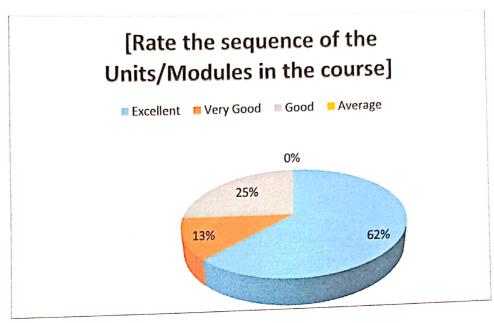
Q8. RATE THE CURRICULUM THAT MOTIVATES YOU TO TEACH EFFECTIVELY

[Rate the curriculum that motivates you to teach effectively]



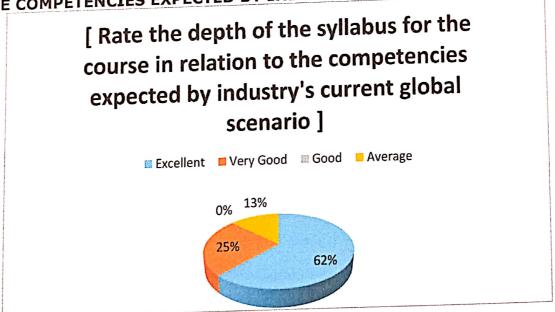
• 63% of teachers think that the curriculum that motivates you to teach effectively is very good.

Q9. RATE THE SEQUENCE OF THE UNITS/MODULES IN THE COURSE



• 62% of teachers think that the sequence of the Units/Modules in the course is excellent.

Q10. RATE THE DEPTH OF THE SYLLABUS FOR THE COURSE IN RELATION TO THE COMPETENCIES EXPECTED BY INDUSTRY'S CURRENT GLOBAL SCENARIO



• 62% of teachers think that the depth of the syllabus for the course in relation to the competencies expected by industry's current global scenario is excellent.

	2021-22	Excelle nt	Very Goo d	Goo d	Averag e
1	[Rate the structure of the curriculum framed for the entire programme.]	5	2	1	0
2	[Rate the contribution of the courses in terms of Professional core area]	2	6	0	0
3	[Rate the appropriateness of the sequences of the course provided in the curriculum.]	4	1	2	1
3	[Rate the potential of students in understanding the course	1	3	4	0
4	objective	4	2	1	1
5	[Rate the distribution of the credits to the course] [Rate the syllabus content for the courses in terms of burden	2	3	3	0
6	on students]	0	6	2	0
7	[Rate academic flexibility of the curriculum]	3	5	0	0
8	I Boto the curriculum that motivates you to teach electively	5	1	2	0
9	[Rate the sequence of the Units/Modules in the course] [Rate the depth of the syllabus for the course in relation to the account of the syllabus for the course in relation to the syllabus for the course in relation to the syllabus for the course in relation to the syllabus for the course in the	5	2	0	1



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Action Taken of Teachers Feedback on Curriculum

Academic Year (2021-22)

Feed Back	Action Taken
Rate the structure of the curriculum framed for the entire Programme.	The Committee suggestion invent following Short-term courses for Students 1. Certificate Course in Programming. 2.Certificate Courses in Tally ERP 9 with GST
Rate the contribution of the courses in terms of Professional core area.	Creating Teacher Development Committee for Exploring the Teacher Thoughts and Welfare
Rate the appropriateness of the sequences of the course provided in the curriculum.	Conducting meeting and Congratulate every Teacher and interaction with chairman and all Sanstha members and build various staff wafer mechanisms
Rate the potential of students in understanding the course objective.	
Rate the distribution of the credits to the course	
Rate the syllabus content for the courses in terms of burden on students	
Rate academic flexibility of the curriculum	
Rate the curriculum that motivates you to teach effectively	
Rate the sequence of the Units/Modules in the course	
Rate the depth of the syllabus for the course in relation to the competencies expected by industry's current global scenario	

IQAC Coordinator

IQAC/NAAC Coordinator
Uran Education Society's College of
Management and Technology



I/C Principal
Uran Education Society's College of
Management and Technology