

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : URAN EDUCATION SOCIETY'S
COLLEGE OF MANAGEMENT AND
TECHNOLOGY

Request Date : 19/03/2024

Number of Clarifications : 4

AISHE ID : C-33691

Response Date : 03/04/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 310 1386 464"> <thead> <tr> <th data-bbox="300 310 518 386">2022-23</th> <th data-bbox="518 310 735 386">2021-22</th> <th data-bbox="735 310 953 386">2020-21</th> <th data-bbox="953 310 1170 386">2019-20</th> <th data-bbox="1170 310 1386 386">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 386 518 464">279</td> <td data-bbox="518 386 735 464">223</td> <td data-bbox="735 386 953 464">190</td> <td data-bbox="953 386 1170 464">186</td> <td data-bbox="1170 386 1386 464">214</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/dynamic_1704884887_10688.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/dynamic_1705053789_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	279	223	190	186	214	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2
2022-23	2021-22	2020-21	2019-20	2018-19								
279	223	190	186	214								
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 16</p> <p>Recommended Input : 15</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/dynamic_1704880894_10688.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/dynamic_1705056900_10688.xlsx)</p>	3.3.1 3.3.2										

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 201 1386 350"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>9</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 457 1386 606"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	8	8	9	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	8	8	8	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
2022-23	2021-22	2020-21	2019-20	2018-19																		
8	8	8	8	9																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
8	8	8	8	8																		
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 957 1386 1106"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14.71195</td> <td>6.59696</td> <td>6.13564</td> <td>8.84036</td> <td>12.72835</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/dynamic_1705052624_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	14.71195	6.59696	6.13564	8.84036	12.72835	4.4.1 4.1.2										
2022-23	2021-22	2020-21	2019-20	2018-19																		
14.71195	6.59696	6.13564	8.84036	12.72835																		

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : URAN EDUCATION SOCIETY'S
COLLEGE OF MANAGEMENT AND
TECHNOLOGY

Assignment Date : 08/03/2024

Number of Clarifications : 33

AISHE ID : C-33691

Last Date : 23/03/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>Recommended Input : 12</p> <p>Remark : As per the revised data and clarification from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.1_1705417722_10688.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.1_1705417741_10688.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.1_1705038281_10688.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.1_1705417880_10688.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-1-2-main/)</p> <p>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.1_1707208373_10688.pdf)</p>	<p>2. Please provide Details of each program such as Name of the pr duration, list of students enroll (with signature students), mod certificates, curriculum, -----</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>251</td> <td>200</td> <td>0</td> <td>165</td> <td>200</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>185</td> <td>145</td> <td>0</td> <td>95</td> <td>130</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.2_1706795079_10688.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.2.2_1705293371_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	251	200	0	165	200	2022-23	2021-22	2020-21	2019-20	2018-19	185	145	0	95	130	<p>1. HEI is request kindly provide wise List of the students enrolled the Program as defined in 1.2.1 kindly provide 10 Certificates each program Academic year 2022-23. Kindly please</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
251	200	0	165	200																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
185	145	0	95	130																		
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 173</p> <p>Recommended Input : 170</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.3.2_1706851325_10688.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.3.2_1706851306_10688.xlsx)</p>	<p>1.HEI is request Multiple Counting same student in Academic Session should be counted one, please refer and provide correct and provide correct revise data. The suggested input 175 2. Kindly provide required details</p>																				

<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.4.1_1705417998_10688.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.4.1_1705418009_10688.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/1.4.1_1705418018_10688.pdf)</p> <p>4.Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted (https://uescmt.com/feedback/)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-1-4-main-page/)</p>	<p>1. HEI is request kindly provide Document showing the communication with the AFFILIATING UNIVERSITY for Feedback provided. Kindly provide details taken by the AFFILIATING UNIVERSITY.</p>
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2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
128	94	65	63	70

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
127	91	65	63	70

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.1.1_1706795873_10688.xlsx)
- 2. Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.1.1_1706796087_10688.pdf)
- 3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.1.1_1707069587_10688.pdf)
- 4. Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/1979-2/>)

1. HEI is requested to kindly provide year wise sanctioned intake from affiliating University/Government/Statutory body for first year students only for the program for the last five years. 2. Please provide Approved admission list.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
66	52	38	33	41

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
65	49	38	33	40

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
111	111	141	141	111

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
111	111	141	141	111

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.1.2_1706796300_10688.xlsx)
2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.1.2_1706854266_10688.pdf)
3. Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.1.2_1706854269_10688.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<https://uescm.com/metric-2-1-2/>)

1. HEI is requested kindly note that this data mismatch is due to the HEI input not following the prescribed data template, for the Metric ID 2.1.2 the A.Y 2018-2019. So please check and provide correct revised data.

<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI is requested to provide following supporting documents: 1. Certified list of full time teachers appointed with the department affiliation in the completed academic year. 2. Please List showing the</p>										
<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="266 804 1317 957"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.4.1_1706849655_10688.pdf)</p> <p>2.Provide Links for any other relevant document to support the claim (if any) (https://uescm.com/wp-content/uploads/2024/01/1.-Full-time-teachers-appointed-against-the-number-of-sanctioned-posts-during-the-last-five-years.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	10	<p>1 HEI is requested kindly provide scanned sanction letter (in English indicating number of post (including Management Sanctioned posts) competent authority. 2.Please provide of full time teachers</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
10	10	10	10	10								

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	3	4

Attached Documents :

- 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.4.2_1706850012_10688.pdf)
- 2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.4.2_1707297016_10688.xlsx)
- 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.4.2_1706850944_10688.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-2-4-1/>)

1. HEI is requ...
kindly provide a...
other relevant c...
documents rela...
this metrics (if...
available) Note...
Kindly note tha...
the attached...
documents sho...
clearly scanned...
the English tra...

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
51	59	59	62	53

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
51	59	61	62	64

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
55	62	59	62	68

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
62	63	61	62	75

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.6.3_1706852240_10688.xlsx)
2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.6.3_1706852520_10688.pdf)
3. Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/2.6.3_1706852728_10688.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-2-6-3/>)

1. HEI is requested to kindly note that this is data mismatch. The HEI input does not follow the prescribed data template, supporting documents for Academic years. Please check and provide correct revised data.

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.05</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.1.1_1706853134_10688.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.1.1_1707210599_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1.05	0	0	0	0	<p>1. HEI is request kindly note that Research projects grants should be reflected in Annual statements / utilization certificate</p> <p>2. Kindly provide other relevant documents related to this matrix (if any)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																		
1.05	0	0	0	0																		
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>5</td> <td>0</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>0</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the revised data and clarification from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.2.2_1706853374_10688.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.2.2_1707453179_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	5	0	10	10	2022-23	2021-22	2020-21	2019-20	2018-19	5	3	0	5	5	<p>1.HEI is request kindly note that activities included Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship should be considered for DVV. please relook and provide correct data</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
10	5	0	10	10																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
5	3	0	5	5																		

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.1_1707211874_10688.pdf)
- 2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.1_1707212015_10688.pdf)
- 3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.1_1707211770_10688.pdf)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.1_1706872067_10688.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://uescm.com/journal-papers/>)

1. HEI is requested to provide the data in the prescribed format. Please do not change the format. The change format template should be considered. Kindly note the

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	0	0

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.2_1707467533_10688.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.2_1707120248_10688.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.3.2_1707292707_10688.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://uescm.com/books/>)

1.HEI is request kindly note that Multiple countries same publication same author or different author same calendar should be counted one, Please check and provide correct data. Kindly

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	13	0	3

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	11	00	02

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.4.3_1707149103_10688.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.4.3_1706866229_10688.xlsx)
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.4.3_1707149112_10688.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<https://uescm.com/wp-content/uploads/2024/02/3.4.3.pdf>)

1. HEI is requ
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Academic year
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Extension and
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3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input :</p> <p>Recommended Input : 13</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.5.1_1707545675_10688.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.5.1_1707546272_10688.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.5.1_1707546309_10688.pdf)</p> <p>4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/3.5.1_1707547949_10688.xlsx)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/mou/)</p>	<p>1. HEI is requested to kindly note that at least one activity should have been conducted under MoU during the assessment period to qualify as a functional MoU with institutions.</p> <p>2. Kindly note that the MoU is for</p>
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4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5.61	13.65	0.78	13.94	4.81

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.85	0	0	13.10	0.51

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/4.1.2_1707121792_10688.xlsx)
- 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/4.1.2_1707122080_10688.pdf)
- 3. Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-4-1-2/>)

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on to Acquiring
Infrastructure t
expenditure on
heads Sanitary
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4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 40</p> <p>Recommended Input : 30</p> <p>Remark : As per the revised data and clarification from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/4.3.2_1707123185_10688.pdf)</p> <p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/4.3.2_1707123189_10688.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-4-3-2/)</p>	<p>1. HEI is request kindly Please provide stock registers HIGHLIGHT the entries of computers purchased in the stock registers revised data. 2. Please note that computers purchased after the latest</p>
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4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
10.51	5.60	5.26	6.77	10.22

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.64	0.43	0.04	0.66	0.35

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/4.4.1_1707123274_10688.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/4.4.1_1707123478_10688.pdf)
3. Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-4-4-1/>)

1. HEI is requested to kindly note that the focus of this report is only on the repair and maintenance of physical facilities and AMC for academic facilities. Thus, expenditure on heads LIBRARY EXPENSES

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	19	27	28

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	21	19	27	28

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.1_1707123738_10688.pdf)
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.1_1707123927_10688.pdf)
3. Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.1_1707124008_10688.pdf)
4. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.1_1706865797_10688.xlsx)
5. Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-5-1-1/>)

1. HEI is requested to kindly provide year-wise list of students in each scheme duly signed and attested by the competent authority.
2. Kindly provide sanction letter of scholarship and free ships (in English) for HEI input.

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.2_1707124252_10688.pdf)</p> <p>2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.2_1707124258_10688.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.2_1706865951_10688.xlsx)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-5-1-2/)</p>	<p>1. HEI is requested to kindly provide a copy of Circulars /Brochure and Photographs with DATE and capture each scheme at Academic session wise. 2.Please List of program conducted under</p>																				
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="267 1218 1315 1375"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>12</td> <td>0</td> <td>18</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="267 1438 1315 1596"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>11</td> <td>00</td> <td>18</td> <td>04</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.3_1707124537_10688.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.3_1707275548_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	12	0	18	5	2022-23	2021-22	2020-21	2019-20	2018-19	07	11	00	18	04	<p>1. HEI is requested to kindly note that student benefited by the guidance offered for competitive examination and career counselling both should be counted as one. kindly note that this data mismatch</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
7	12	0	18	5																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
07	11	00	18	04																		

5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.4_1707125525_10688.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.4_1707124777_10688.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.4_1707125427_10688.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.4_1707125319_10688.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.1.4_1707125124_10688.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/student-grievance/) 	<p>1.HEI should not that providing supporting doc are not justifyin chosen options please provide required suppo documents as p SOP for chosen options. 2. Kind provide Proof o</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	1	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	2	0

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	9	15	17	5

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
51	59	61	62	64

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.2.1_1707149715_10688.pdf)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.2.1_1707149889_10688.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.2.1_1707150598_10688.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://uescm.com/metric-5-2-1/>)

1. HEI is requested to kindly provide the Number of students progressed to higher education in the prescribed data template. So please relook and provide correct revised documents related to 2. Kindly provide documents related to

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	2	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Remark :

As per clarification received from HEI, as qualifying certificates are provided, thus DVV input is recommended.

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.2.2_1707150822_10688.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.2.2_1707150900_10688.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-5-2-2/>)

1.HEI is request kindly provide Qualifying Certificate of the students the examination wise under each category during last five years. Kindly provide other relevant documents related

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	3

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.3.1_1707151059_10688.pdf)
- 2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.3.1_1707151306_10688.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.3.1_1707151389_10688.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-5-3-1/>)

1.HEI is request kindly note that Awards from inter institution not be considered. Please relook and provide data accordingly. 2.F note that Participation/ association

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="267 321 1315 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>85</td> <td>0</td> <td>150</td> <td>134</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="267 543 1315 697"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>15</td> <td>0</td> <td>30</td> <td>32</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.3.2_1707151824_10688.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/5.3.2_1707290225_10688.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	125	85	0	150	134	2022-23	2021-22	2020-21	2019-20	2018-19	25	15	0	30	32	<p>1. HEI is requested kindly note that Multiple activities the relatively cl dates to be considered as c only. 2. Please that All activities conducted under event will be co as one event ?</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
125	85	0	150	134																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
25	15	0	30	32																		
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.2.2_1707380978_10688.pdf)</p> <p>2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.2.2_1706864250_10688.pdf)</p> <p>3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.2.2_1706864089_10688.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-6-2-2/)</p>	<p>1.HEI should kindly note that ERP Document and screenshots of user interfaces of each module reflecting name of the HEI should be considered so please check select the HEI accordingly ?</p>																				

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	0	0	3	13

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	01

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.2_1706864615_10688.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.2_1706864737_10688.xlsx)
3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.2_1707153984_10688.pdf)
4. Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.2_1706864656_10688.pdf)
5. Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-6-3-2/>)

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prescribed data
template for all
Academic Year.
Please relook a
provide correct
data. 2. Kindly
that Multiple fi

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	00	12	12

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	00	13	12

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.3_1707154182_10688.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.3_1707379567_10688.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.3_1706865112_10688.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.3.3_1706865119_10688.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://uescmt.com/metric-6-3-3/>)

1.HEI is request
Kindly note that
metrics seeks the
information on
Percentage of
teaching and non-
teaching staff
participating in
Faculty develop
Programmes (F
Management

<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented Academic and Administrative Audit (AAA) and follow-up action taken Collaborative quality initiatives with other institution(s) Participation in NIRF and other recognized rankings Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.5.2_1707550403_10688.pdf) NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.5.2_1706865258_10688.pdf) List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/6.5.2_1707550791_10688.pdf) Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-6-5-2/) Link to Minute of IQAC meetings, hosted on HEI website (https://uescmt.com/metric-6-5-2/) 	<p>1.HEI should not... that providing supporting documents are not justifying chosen options please provide required supporting documents as per SOP for chosen options. 2. Kindly provide data in</p>
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.2_1707196770_10688.pdf) Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.2_1707196537_10688.pdf) Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.2_1707295609_10688.pdf) Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.2_1707296539_10688.pdf) Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-7-1-2/) 	<p>1.HEI is request please provide other geo tagged photographs with proper captions the selected options as provided photographs are justifying all the options. 2. Kindly provide links to</p>

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. Any 2 of the above</p> <p>Remark :</p> <p>As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.3_1707068291_10688.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.3_1707068489_10688.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.3_1707068668_10688.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113698/7.1.3_1707189171_10688.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://uescmt.com/metric-7-1-3/) 	<p>1.HEI is request please provide other geo tagged photographs with proper captions the selected options as provided photographs are justifying all the options. 2. Kind that Auditing fr</p>
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